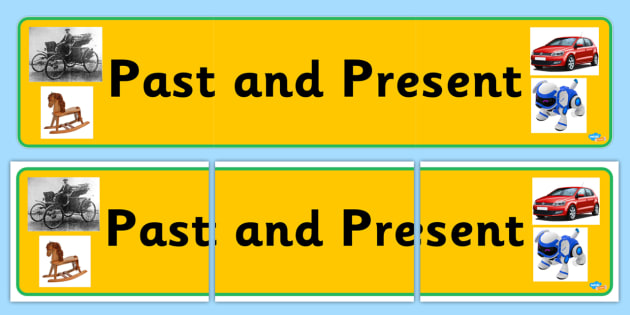
***Name:…***

***Surname: …***

***Home Schooling 8***



We use SIMPLE PAST to talk about what people did in the past.



PAST PRESENT

Yesterday, I watched T.V. Today, I’m watching T.V.

There are two types of verbs we can use….

|  |  |
| --- | --- |
| REGULAR VERBS | IRREGULAR VERBS |
| **They are really nice verbs! They like to follow rules.**  **We add –ed to change them into the past.**  Example:  ReadupAmerica : Me, Watch TV? Can you imagine a day without ...  *PRESENT: When I finish doing my homework, I watch T.V.*  *PAST: I watched T.V. yesterday.* | **They are crazy!!!! They don’t like rules, so we have to memorize them!**  Example:  Why people prefer buying books online? - Har Anand Official Blog  *PRESENT: I usually buy books, because I like reading.*  *PAST: Yesterday, I bought books.* |



TO MAKE QUESTIONS (?) OR NEGATIVE SENTENCES (-), WE NEED THE HELP OF OUR SPECIAL FRIEND:

**DID!!!**

When we use **DID**, we don’t need to change the verb or to add –ed. LOOK HERE!

|  |  |
| --- | --- |
| Archivo:Arabic Question mark (RTL).svg - Wikipedia, la ... | **DID** YOU **WATCH** T.V. YESTERDAY?  Free Tick Cliparts, Download Free Clip Art, Free Clip Art on ... YES, I DID!  X NO, I DIDN’T |
| Download Free png Cowboy e Cowgirl - Minus | Clipart | Pinterest ... | Yesterday, I **didn’t watch** T.V. after finishing my homework. |



SPELLING RULES!

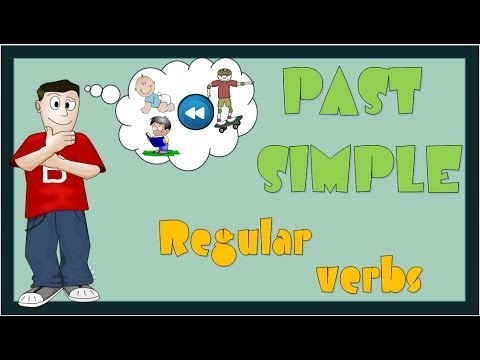
Sometimes regular verbs need to change a little so as we can add the -ed.

Look here!

|  |  |
| --- | --- |
| The normal form is to add to the verb –ed  PLAY = PLAYED  WATCH = WATCHED | When the verb ends in –e, we only add –d  CLOSE = CLOSED  LIKE= LIKED  MOVE=MOVED |
| When the verb ends in a consonant + y, we change the y to I and we add –ed  STUDY: D IS A CONSONANT + Y = STUD**IED**  CARRY = CARR**IED** | When we have this combination in a verb: CONSONANT + VOWEL + CONSONANT, we double the consonant and we add –ed  STOP (T- CONSONANT + O- VOWEL + P-CONSONANT)  STOP = STOPPED  PLAN (L- CONSONANT + A-VOWEL + N-CONSONANT)  PLAN = PLANNED |

REGULAR VERBS

* **Watch the following video to understand more about regular verbs!**

[](https://www.youtube.com/watch?v=ZWZ6cNq6bEY)

<https://drive.google.com/file/d/1nbn2xjv2knRSay12EU5NFo6f4lxJH9s7/view?usp=sharing>

1. **Complete the chart with the verbs. They can be in the simple present or in the simple past.**

|  |  |
| --- | --- |
| **VERB IN THE PRESENT** | **VERB IN THE PAST** |
| … | escaped |
| agree | … |
| try | … |
| … | enjoyed |
| … | happened |
| stop | … |
| fail | … |

1. **Now complete the sentences using the verbs from above!**

1. The cat … (escape) from the garden.

2. They … (agree) with me about the album.

3. He … (try) to start the car.

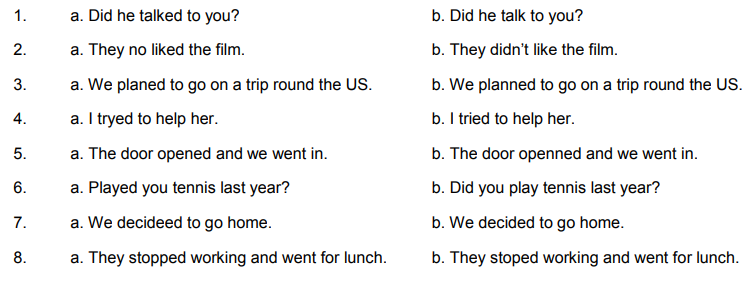
4. We … (enjoy) the funfair a lot.

5. Tell me, what … (happen)?

6. She … (stop) at a zebra crossing

7. Alfie … (fail) his driving test again.

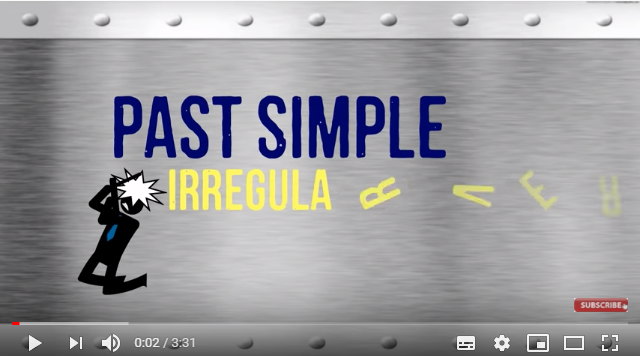
1. **MULTIPLE CHOICE! Choose the correct option! Write A or B**

****

|  |  |
| --- | --- |
| 1 | … |
| 2 | … |
| 3 | … |
| 4 | … |
| 5 | … |
| 6 | … |
| 7 | … |
| 8 | Shen's Horrible Oldposting) A or B - Trending on Imgur… |

IRREGULAR VERBS

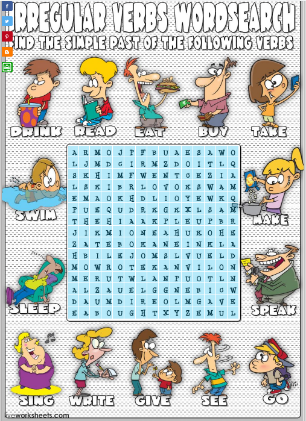
* **Watch the following video to understand more about irregular verbs!**

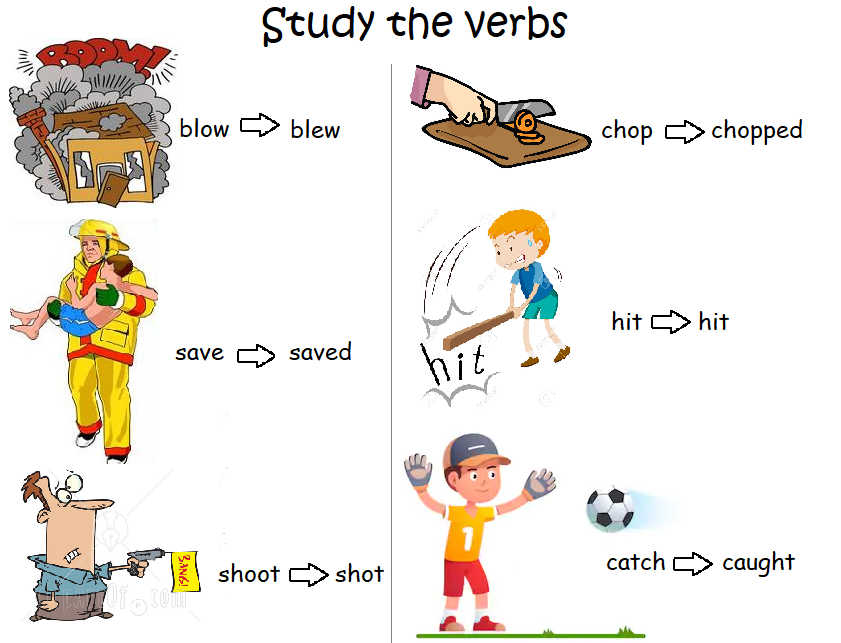


<https://drive.google.com/file/d/1Yq6xxRGWGM4cyk3w2gK1-XVX7mjk53cV/view?usp=sharing>

1. **Follow the link and find the simple past irregular verbs in the wordsearch.** <https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Irregular_verbs/Irregular_verbs_wordsearch_xl11312jg>

**When you finish, click on “Terminado” and “comprobar mis respuestas” to check your answers.** 

[](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Irregular_verbs/Irregular_verbs_wordsearch_xl11312jg)



1. **First**

**Then watch the “Tom and Jerry” video and complete the sentences using the past simple.**

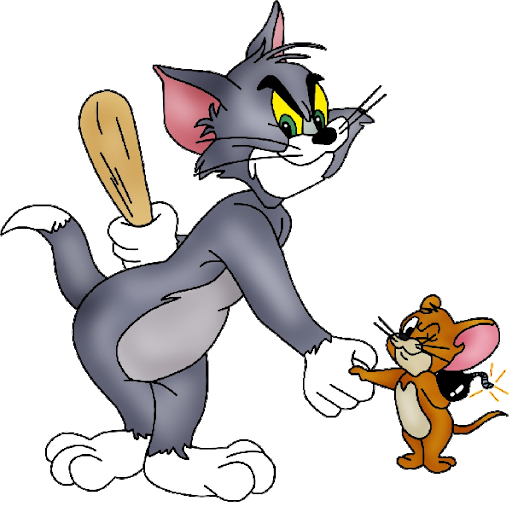
<https://en.islcollective.com/video-lessons/past-simple-jerry-and-goldfish>

[](https://en.islcollective.com/video-lessons/past-simple-jerry-and-goldfish)

1. **Make the sentences negative.**
2. Tom **ate** the Goldfish.

Tom *didn’t eat* a cake.

2) Jerry and the Goldfish **ran** away from Tom.

Jerry and the Goldfish … away from Mammy.

3) Jerry **hit** Tom.

Jerry … the goldfish.

4) Tom **shot** the Goldfish.

Tom … the Goldfish.

5) Jerry **saved** the Goldfish.

Mammy …the Goldfish.

6) Tom **caught** the Goldfish.

Tom … Jerry.

7) Tom **chopped** the potato.

Tom …the Goldfish or the carrot.

8) Jerry **put** Tom's tail under his paw.

Jerry… the Goldfish under his paw.

9) The pot **blew** up.

Jerry and the Goldfish … up.

1. **Now, choose two verbs from activity 1 and two from activity 4 and write four sentences.**

Example: I tried to play the guitar, yesterday.

1. …

2. …

3. …

4. …



This is the end of your file. Check you have solved all the activities, save your work and send it to your teacher via email:

4th Girls and Boys: [msgabygar@gmail.com](mailto:msgabygar@gmail.com)