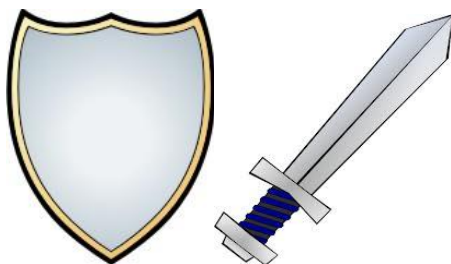
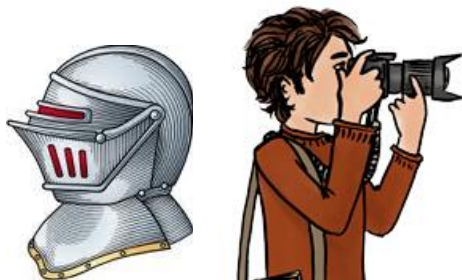


# 4<sup>th</sup> FORM PRACTICE TEST 1

## 1-Match



CROWN

MAYOR

BOW AND  
ARROW

KNIGHT

ROLLERCOASTER

QUEEN

SWORD

BELT

SHIELD

BIG WHEEL

HELMET

MICROPHONE

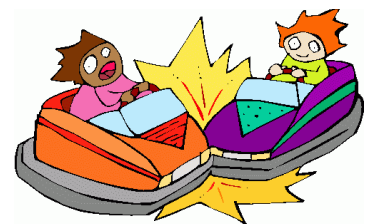
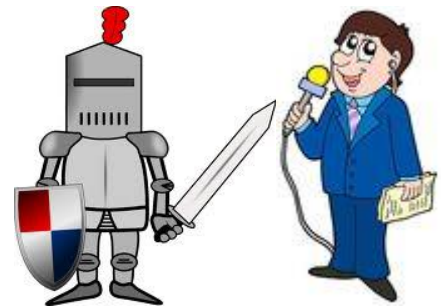
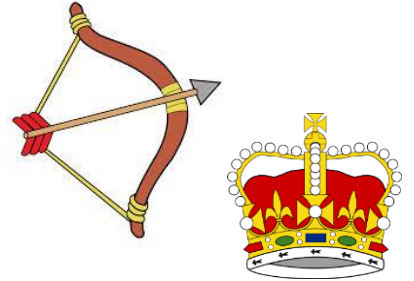
NECKLACE

JOURNALIST

PHOTOGRAPHER

BRACELET

DODGEM CARS





**Must – mustn't**

<http://www.englishexercises.org/makeagame/viewgame.asp?id=5140>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=2786>

**2-Listen to the rules for a robot competition. Complete the notes.**

*Team Robot*

*Competition Rules*

Number of people in team: 1. four

Maximum age: 2. \_\_\_\_\_

Materials: all teams use the same 3. \_\_\_\_\_; no materials from 4. \_\_\_\_\_

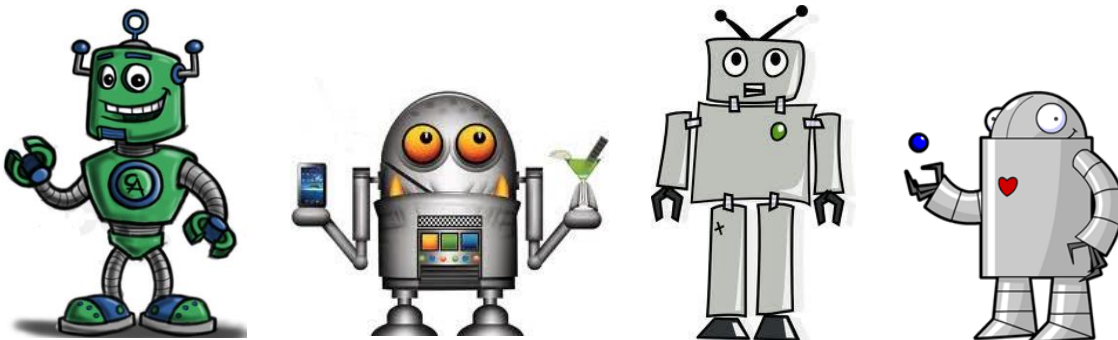
Time for building: 5. \_\_\_\_\_ hours

Size: 6. \_\_\_\_\_ cm tall; 7. \_\_\_\_\_ cm long

Weigh 8. \_\_\_\_\_ kilos

Time for testing: 9. \_\_\_\_\_ minutes

Race: 10. \_\_\_\_\_ metre; no stopping





### 3-Listen again, circle *must/mustn't* and complete the Team Robot competition rules.

#### **Team Robot Competition Rules**

There **must/mustn't** be \_\_\_\_\_ people in each team.

Students **must/mustn't** be more than \_\_\_\_\_ years old.

All teams **must/mustn't** use the same \_\_\_\_\_.

They **must/mustn't** use materials from \_\_\_\_\_.

They **must/mustn't** stop building after \_\_\_\_\_ hours.

The robots **must/mustn't** be \_\_\_\_\_ cm tall and 50 cm long.

They **must/mustn't** weigh \_\_\_\_\_ kilos.

You **must/mustn't** test your robot for \_\_\_\_\_ minutes.

The robots **must/mustn't** race for \_\_\_\_\_ metres. They **must/mustn't** stop.

#### **Objective pronouns**

### 4-Read and write.

them her you him me me it

1. Can you buy some flowers and take \_\_\_\_\_ to Grandma?
2. We're lost. Can you help \_\_\_\_\_ find the castle?
3. I'm doing my homework now, Mum. I'll help \_\_\_\_\_ when I've finished.
4. Jack feels sick. Can you give \_\_\_\_\_ some water please?
5. Your room is a mess! Can you tidy \_\_\_\_\_ please?
6. Mum can make good chocolate cakes. Let's ask \_\_\_\_\_ to help.
7. Thanks for the new football shirt, Dad! Look at \_\_\_\_\_, I look great!

## 5-Read and circle.

1. I can hear my brother, but I can't see *him/ her/ it*.
2. I've got a problem. Please help *her/ you/ me*.
3. Are you lost? I live here. I can show *us/ you/ them* the way.
4. Is that your coat? Please put *it/ them/ you* on; it's cold.
5. Please can you get the tomatoes out of the fridge and wash *it/ you/ them*?
6. We want to make a cake, Mum. Can you help *us/ you/ them*?

## 6-Write.

~~me~~   them   her   you



Look at me . I have some strawberry juice.



You can go and play with \_\_\_\_\_ now.



Can I help \_\_\_\_\_, Dad?



Where's your sister? I can't find \_\_\_\_\_.

## 7- Make the questions to the answers

1- *Where did Sam go last Sunday?*

last/ where/ go/ did/ Sam/ Sunday

Last Sunday he went to a restaurant.

2- \_\_\_\_\_?

meet/ where/ he/ did/ friend/ his

He met his friend at the restaurant.

3- \_\_\_\_\_?

go/ how/ he/ did/ to the restaurant

He went to the restaurant by car.



4- \_\_\_\_\_?

water/ many/ how/ did/ drink/ glasses/ of/ she

She drank ten glasses of water.

5- \_\_\_\_\_?

they / ice cream/ at the restaurant/ have/ did

Yes, they did. They had ice cream at the restaurant.

6- \_\_\_\_\_?

they / what / leave/ time/ did/ the restaurant

They left the restaurant at ten o' clock.

7- \_\_\_\_\_?

to the cinema/ did/ go/ they

Yes, they went to the cinema.

8- \_\_\_\_\_?

film/ what / the / about / was

It was about a plane that crashed into the sea.





## 8- Complete the text with the verbs in the Past Simple

Last summer our class 1. \_\_\_\_\_( decide) to go on an activity holiday. We 2. \_\_\_\_\_(travel) by bus for five hours and 3. \_\_\_\_\_(arrive) at the activity centre at night. We were all tired but very excited. The next day the activities 4. \_\_\_\_\_(start) very early. In the morning we 5. \_\_\_\_\_(walk) for two hours along the river. We 6. \_\_\_\_\_(watch) animals and birds, and then we 7. \_\_\_\_\_(return) to the centre by bike. In the afternoon, I 8. \_\_\_\_\_(want) to ride a horse and my best friend 9. \_\_\_\_\_(cross) the river in a canoe. We 10. \_\_\_\_\_(stay) at the centre for five days and I 11. \_\_\_\_\_( love) every minute!



## 9- Write the verbs in the correct list. Write the Past Simple of the irregular verbs

live work give collect build see  
arrive learn ask think  
have drink attack



Regular	Irregular	Past Simple
<i>arrive</i>	<i>learn</i>	<i>learnt</i>
...	...	...
...	...	...
...	...	...
...	...	...
...	...	...
	...	...

**10- Read the text below attentively. Choose the verbs from the box and write them in the correct form.**

have share talk be have love eat **play**



At break time, Alice usually 1) *plays* with her friend, Alex. They 2) \_\_\_\_\_ for hours and 3) \_\_\_\_\_ fun together.

At lunch time, Alice always 3) \_\_\_\_\_ a sandwich and an apple. She 4) \_\_\_\_\_ apples! Alex usually 5) \_\_\_\_\_ salad and biscuits. Often, she 6) \_\_\_\_\_ her biscuits with Alice. She 7) \_\_\_\_\_ a kind girl!

**11- Look at the pictures and use the simple past of the verbs in brackets to complete the sentences.**

a)



1. We *went* (go) to the science museum together.





2. I \_\_\_\_\_(not buy) a postcard.



3. My sister \_\_\_\_\_(see) her friends.



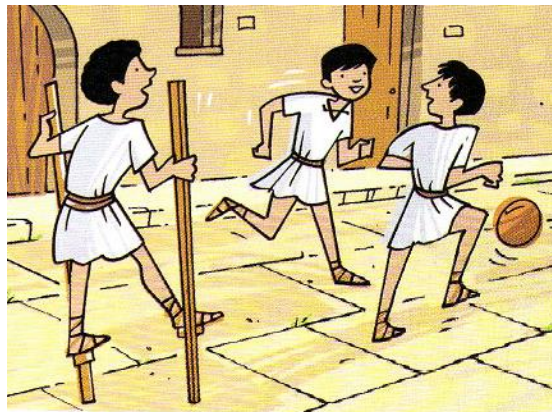
4. We \_\_\_\_\_(not eat) our sandwiches inside.

**b)**

We 5. \_\_\_\_\_(go) to a museum to learn about the life of children two thousand years ago. Most children then

6. \_\_\_\_\_(not go) to school and 7. \_\_\_\_\_(not learn) to read. Many children

8. \_\_\_\_\_(play) games in the street and with yo-yos and wooden





toys. Boys 9. \_\_\_\_\_ (not wear) trousers. They  
10. \_\_\_\_\_ (wear) short tunics, like a dress.

**12- Read the text below attentively and answer the questions.**

## A lot of work to do!

*My name is Bill. This week I have to do so many activities! During the week I must play some important football matches. I must train hard to play well and help my team win the championship. Also, I must do a maths test and a science test so I must study a lot.*

*At the weekend I must visit my grandmother, because it is her birthday and she is organizing a nice birthday party. I know I mustn't worry because I can do all these activities!*



1. Must Bill do many things this week?

*Yes, he must.*

2. What tests must Bill do?

\_\_\_\_\_.



3. What matches must Bill play?

\_\_\_\_\_.

4. Why must Bill train hard?

\_\_\_\_\_.

5. Who must Bill visit?

\_\_\_\_\_.

6. Why mustn't Bill worry?

\_\_\_\_\_.

**13- Writing: What mustn't or must you do at your club? Write 6 sentences: 3 with MUST and 3 with MUSTN'T.**

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

## 4<sup>th</sup> FORM PRACTICE TEST 1 (key) (RESPUESTAS)

### Exercise 1



### Exercise 2

2. 15
3. radio control
4. home
5. 3
6. 40
7. 50
8. 3
9. 5
10. 1



### Exercise 3

#### **Team Robot Competition Rules**

There **must** **mustn't** be *four* people in each team.

Students **must** / **mustn't** be more than *15* years old.

All teams **must** / **mustn't** use the same *radio control*.

They **must** / **mustn't** use materials from *home*.

They **must** / **mustn't** stop building after *3/three* hours.

The robots **must** / **mustn't** be *40* cm tall and 50 cm long.

They **must** / **mustn't** weigh *3* kilos.

You **must** / **mustn't** test your robot for *5* minutes.

The robots **must** / **mustn't** race for *1* metre. They **must** / **mustn't** stop.

### Exercise 4

1. Can you buy some flowers and take *them* to Grandma?
2. We're lost. Can you help *me* find the castle?
3. I'm doing my homework now, Mum. I'll help *you* when I've finished.
4. Jack feels sick. Can you give *him* some water please?
5. Your room is a mess! Can you tidy *it* please?
6. Mum can make good chocolate cakes. Let's ask *her* to help.
7. Thanks for the new football shirt, Dad! Look at *me*, I look great!



## Exercise 5

1. I can hear my brother, but I can't see *him/ her/ it*.
2. I've got a problem. Please help *her/ you/ me*.
3. Are you lost? I live here. I can show *us/ you/ them* the way.
4. Is that your coat? Please put *it/ them/ you* on; it's cold.
5. Please can you get the tomatoes out of the fridge and wash *it/ you/ them?*
6. We want to make a cake, Mum. Can you help *us/ you/ them?*

## Exercise 6

1. Look at *me* . I have some strawberry juice.
2. You can go and play with *them* now.
3. Can I help *you*, Dad?
4. Where's your sister? I can't find *her*.

## Exercise 7

- 2- *Where did he meet his friend?*
- 3- *How did he go to the restaurant?*
- 4- *How many glasses of water did she drink?*
- 5- *Did they have ice cream at the restaurant?*
- 6- *What time did they leave the restaurant?*
- 7- *Did they go to the cinema?*
- 8- *What was the film about?*



## Exercise 8

1. decided 2. travelled 3. arrived 4. started 5. walked
6. watched 7. returned 8. wanted 9. crossed 10. stayed
11. loved

## Exercise 9

Regular	Irregular	Past Simple
<b>arrive</b>	<b>learn</b>	<b>learnt</b>
<b>live</b>	<i>give</i>	<i>gave</i>
<i>work</i>	<i>build</i>	<i>built</i>
<i>collect</i>	<i>see</i>	<i>saw</i>
<i>ask</i>	<i>think</i>	<i>thought</i>
<i>attack</i>	<i>have</i>	<i>had</i>
	<i>drink</i>	<i>drank</i>

## Exercise 10

At break time, Alice usually 1) *plays* with her friend, Alex. They 2) *talk* for hours and 3) *have* fun together.

At lunch time, Alice always 3) *eats/has* a sandwich and an apple. She 4) *loves* apples! Alex usually 5) *has/eats* salad and biscuits. Often, she 6) *shares* her biscuits with Alice. She 7) *is* a kind girl!

## Exercise 11

a)

1. We *went* (go) to the science museum together.
2. I *didn't buy* (not buy) a postcard.
3. My sister *saw* (see) her friends.
4. We *didn't eat* our sandwiches inside.





b)

We 5. **went** (go) to a museum to learn about the life of children two thousand years ago. Most children then 6. **didn't go** (not go) to school and 7. **didn't learn** (not learn) to read. Many children 8. **played** (play) games in the street and with yo-yos and wooden toys. Boys 9. **didn't wear** (not wear) trousers. They 10. **wore** (wear) short tunics, like a dress.

## Exercise 12

1. What tests must Bill do?

**He must do a maths and a science test.**

2. What matches must Bill play?

**He must play football matches.**

3. Why must Bill train hard?

**I must train hard to play well and help my team win the championship.**

4. Who must Bill visit?

**Bill must visit his grandmother.**

5. Why mustn't Bill worry?

**Bill mustn't worry because he can do all these activities.**

## Exercise 13

Open answer (respuesta abierta)