

4th FORM PRACTICE TEST 7

1-Match.



violin



trombone



trumpet

drum



keyboard



tambourine

saxophone

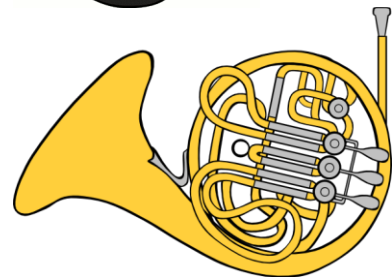


harp

triangle



horn



2-Write the words.



enspohoxa



phar



sdmru



onemortb



abeyorkd



oiramnetbu

3-Read, look and number.

How do we make music? There are three different ways to make music with instruments, and these homemade instruments show us how!

- 1) **Strings:** Stretch rubber bands of different sizes across the hole of an empty tissue box. Now pluck the rubber bands with your fingers and hear how the vibrating strings make different sounds!
- 2) **Winds:** Fill three glass bottles with different amounts of water. Blow air across the top of the bottles to hear the different tones.
- 3) **Percussion:** Take two wooden blocks and bang them together to make different rhythms. Are the instruments in activity 1 strings, winds or percussion? Try to classify them!

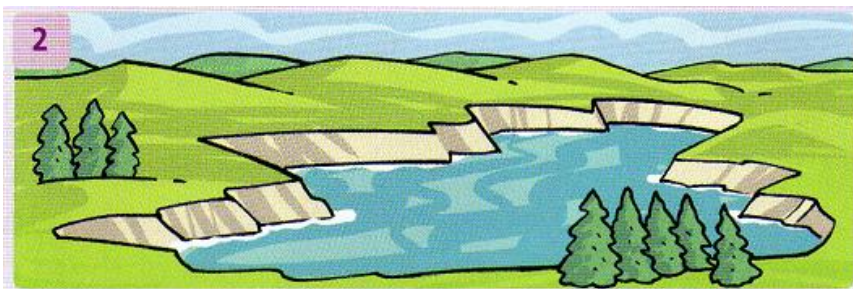


4- Complete the sentences with *who* or *which*.

forty metres deep the race ~~the volcano~~ yesterday



This is the man who
climbed the volcano .



This is the lake _____ is



This is the girl _____ won



5- Complete the sentences with *who*, *which* or *where*.

1. This is the school _____ I study.
2. The computer _____ he uses is very cool!
3. Paul is the man _____ has got short, black hair.
4. The subject _____ she likes the most is science.
5. This is the club _____ I play volleyball.
6. That is the boy _____ won the swimming competition.

Now test yourself!



<http://www.ego4u.com/en/cram-up/tests/relative-clauses-1>

6- Read and circle.



Possessive adjectives	Possessive pronouns
It's my jacket.	It's mine .
They're your trainers.	They're yours .
It's his racket.	It's his .
It's her water bottle.	The water bottle is hers .
They're our trophies.	They're ours .
It's their rucksack.	The rucksack is theirs .

1. This water bottle is **my/mine**.
2. There are five players in **my/mine** team.
3. That rucksack was **their/theirs**.
4. The red trainers are **her/hers**.
5. This is **our/ours** trophy.
6. Which one is **your/yours** jacket?

7- Read and match. Write the correct letter next to each sentence.

- | | | |
|--|-------|---------------------|
| 1. This is your water bottle. | e | a. They are ours. |
| 2. This is my jacket. | _____ | b. It's mine. |
| 3. This is my dad's basketball trophy. | _____ | c. It's hers. |
| 4. This is Lucy's pen. | _____ | d. They are theirs. |
| 5. These are our trainers. | _____ | e. It's yours. |
| 6. These are their T-shirts. | _____ | f. It's his. |

8- Write.

mine ~~his~~ hers yours ours theirs



I think this snorkel is his.



Is this _____?



Hurrah, we won!

It's _____.



These trainers are _____.

They're new.



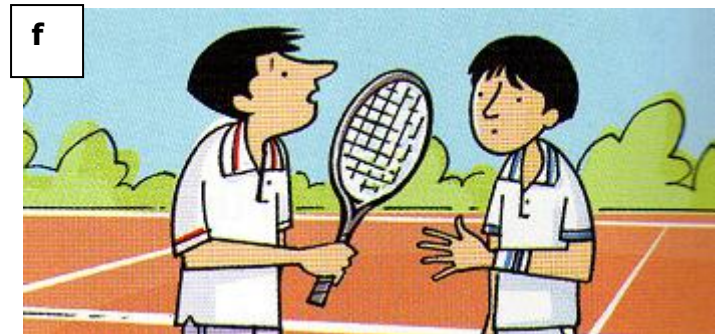
It's _____ . Let's give it

back.



This rucksack is _____.

9- Match the questions to the pictures, then answer the questions.



1. I think this are my brother's.

Yes, they are _____.

2. This is my racket.

But where is _____?

3. We didn't order it.

Perhaps it's _____.

4. Well done!

This is _____.

5. Look at that book.

It's _____.

6. Look at this new computer.

It's _____.

10- Choose the correct option.

- 1 I am **most** / **more** hard-working than my brother.
- 2 What is the **longest** / **longer** river in the world?
- 3 Who is the **older** / **oldest** person in your family?
- 4 Irma is the **taller** / **tallest** student in our class.
- 5 A parrot is **smallest** / **smaller** than an owl.
- 6 These jeans are **most** / **more** expensive than those jeans.
- 7 I am **worst** / **worse** than you at Maths.
- 8 My mum is **best** / **better** at cooking than my dad.
- 9 Which is the **nicer** / **nicest** restaurant in your town?
- 10 What's the **best** / **better** thing about living in a city?

11-Circle the correct word to complete the sentences.

1. You (must/mustn't) chew gum in class.
2. When my mum was a kid, she (could/must) run very fast.
3. My grandfather (could/used) to be an excellent student at school.
4. When I was a little girl, I (must/ had to) get up at 6.00 am every day.
5. Michael (could/couldn't) climb very well when he was younger.
6. Snakes are one of the (more/most) dangerous animals on Earth.
7. Which is the (best/better) film you have at home?
8. Ants are (more small/smaller) than elephants.
9. Lions are (biggest/bigger) than cats.
10. This box is (heavy/heaviest/heavier) than that one.

12-Complete the sentences with the correct form of the verbs. Use Present Simple, Past Simple or Past Continuous.

Dear Mary

How are you? I (1) *received* (receive) your letter last week. Thank you for the recipe for the cake! I (2) _____ (make) it last week and it (3) _____ (be) delicious. I now (4) _____ (have) a new job in a supermarket in the city centre. I go there every day at 3 o'clock in the afternoon and (5) _____ (work) there till 10 o'clock in the evening. I am very happy because my sister (6) _____ (work) there too so we travel to and from work together. I (7) _____ (get) my first wages last week and I went shopping immediately! The shopping centre was crowded, many people (8) _____ (buy) clothes and several kids (9) _____ (have) ice-cream . I remembered when you and I were little kids. Anyway, I (10) _____ (buy) a new stereo for my bedroom. It is gold and black and it (11) _____ (look) very nice.

When are you coming home? I'd like to show it to you and listen to some music together.

Write soon,

Sara.

13- Choose the correct option.

1. I *lived* / *was living* in France for eight years.
2. Sue *lived* / *was living* in France when her uncle died.
3. At 6:15, when you phoned, I *had* / *was having* a shower.
4. We *watched* / *were watching* TV all evening.
5. Bill *watched* / *was watching* TV when Ann came in.
6. My father *worked* / *was working* hard all his life.

7. They got married while they *studied / were studying* at London University.
8. Yesterday we *drove / were driving* from Oxford to Edinburgh and back.
9. It was a nice evening, so she *walked / was walking* home from work.

14- Complete the simple past or past continuous

1. Jane _____ (wait) for me when I _____ (arrive).
2. What _____ (you/do) this time yesterday? I was asleep.
3. _____ (you/go) out last night? No, I was too tired.
4. Was Carol at the party last night? Yes, she _____ (wear) a really nice dress.
5. How fast _____(you/drive) when the accident _____ (happen)?
6. John _____ (take) a photograph of me while I _____ (not look).
7. We were in a very difficult position. We _____ (not/know) what to do.

More practice on tenses!



<http://www.englishexercises.org/makeagame/viewgame.asp?id=2935#a>

4. When he was a boy

- a. travelled and performed in Europe. b. didn't travel.

5. Mozart received the official title of composer when

- a. he was old. b. he was 13.

17- Writing: Write a text including the following information:

- Kind of music you like
- Your favourite song(s) (why do you like it/them?)
- Instruments you like playing or you want to learn to play

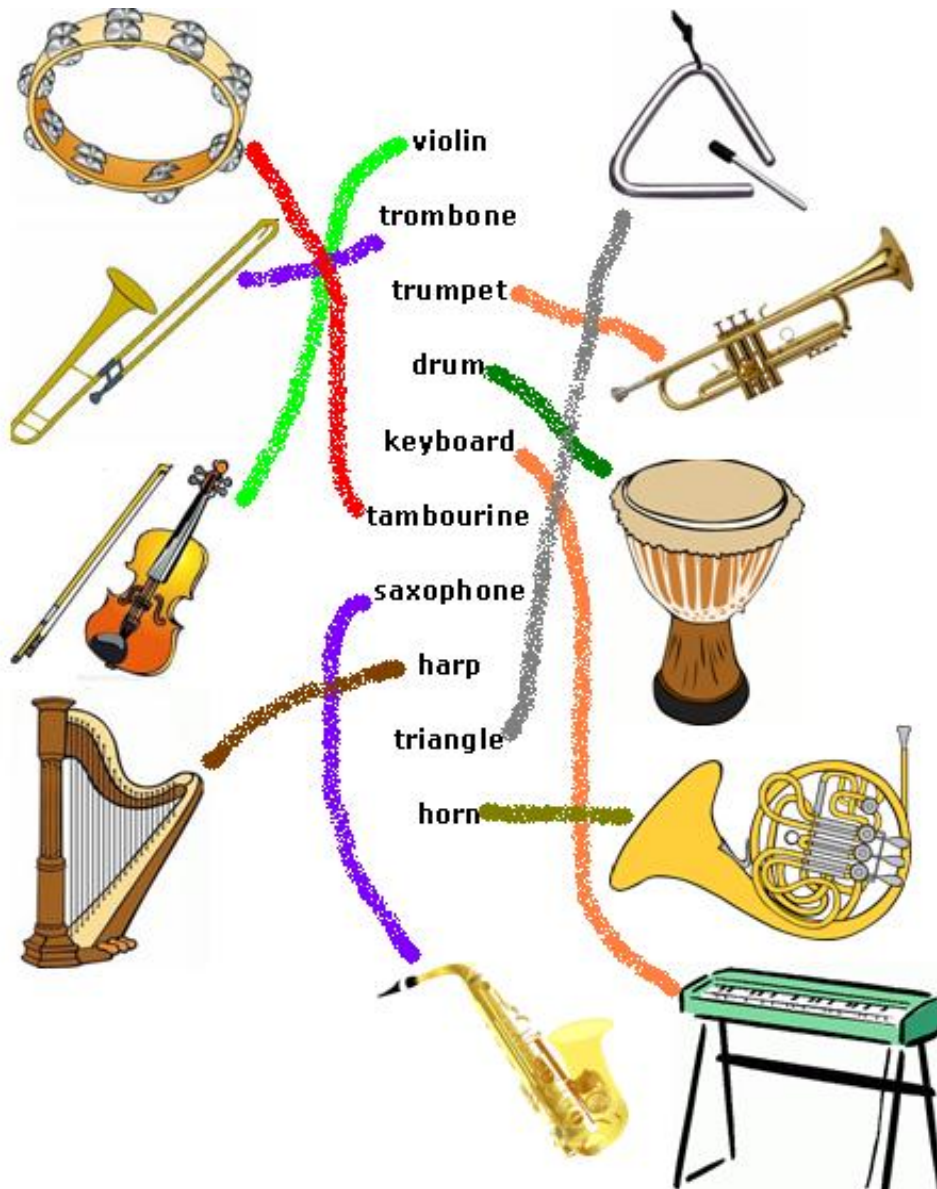
Write between 70 and 90 words.



A writing area consisting of a dashed green rectangular border. Inside the border, there are five horizontal lines for writing.

4th FORM PRACTICE TEST 7 (key) (RESPUESTAS)

Exercise 1



Exercise 2



enspohoxa
saxophone



phar
harp



sdmru
drums



onemortb
trombone



abeyorkd
keyboard



oiramnetbu
tambourine

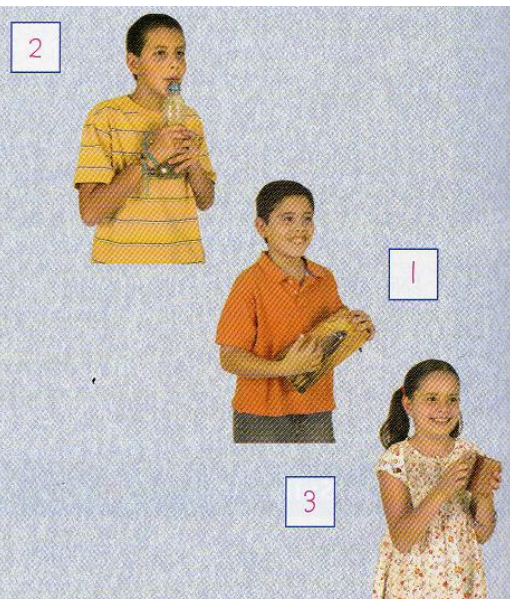
Exercise 3

How do we make music? There are three different ways to make music with instruments, and these homemade instruments show us how!

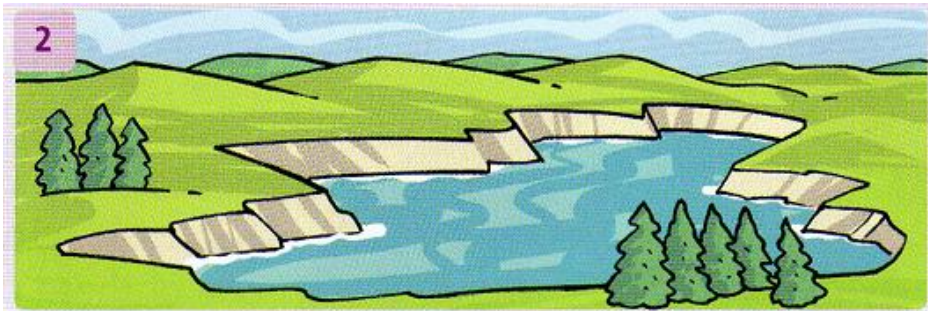
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3) **Percussion:** Take two wooden blocks and bang them together to make different rhythms. Are the instruments in activity 1 strings, winds or percussion? Try to classify them!



Exercise 4



This is the lake which is
forty metres deep .



This is the girl who won
the race .



This is the new library which
opened yesterday .

Exercise 5

1. This is the school **where** I study.
2. The computer **which** he uses is very cool!
3. Paul is the man **who** has got short, black hair.
4. The subject **which** she likes the most is science.
5. This is the club **where** I play volleyball.
6. That is the boy **who** won the swimming competition.

Exercise 6

1. This water bottle is **my/mine**.
2. There are five players in **my/mine** team.
3. That rucksack was **their/theirs**.
4. The red trainers are **her/hers**.
5. This is **our/ours** trophy.
6. Which one is **your/yours** jacket?

Exercise 7

- | | | |
|--|---|---------------------|
| 1. This is your water bottle. | e | a. They are ours. |
| 2. This is my jacket. | b | b. It's mine. |
| 3. This is my dad's basketball trophy. | f | c. It's hers. |
| 4. This is Lucy's pen. | c | d. They are theirs. |
| 5. These are our trainers. | a | e. It's yours. |
| 6. These are their T-shirts. | d | f. It's his. |

Exercise 8



Is this yours ?



Hurrah, we won!

16 It's ours .



These trainers are mine.
They're new.



It's theirs. Let's give it
back.



This rucksack is hers.

Exercise 9

1. I think this are my brother's. e Yes, they are **his**.
2. This is my racket. f But where is **yours**?
3. We didn't order it. b Perhaps it's **theirs**.
4. Well done! a This is **yours**.
5. Look at that book. d It's **hers**.
6. Look at this new computer. c It's **ours**.

Exercise 10

- 1 I am **most** / **more** hard-working than my brother.
- 2 What is the **longest** / **longer** river in the world?
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Exercise 11

1. You (must/mustn't) chew gum in class.
2. When my mum was a kid, she (could/must) run very fast.
3. My grandfather (could/used) to be an excellent student at school.
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Exercise 12

Dear Mary

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Write soon,

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Exercise 13

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2. Sue *lived* / **was living** in France when her uncle died.
3. At 6:15, when you phoned, I *had* / **was having** a shower.
4. We **watched** / *were watching* TV all evening.
5. Bill *watched* / **was watching** TV when Ann came in.
6. My father **worked** / *was working* hard all his life.

7. They got married while they *studied* / **were studying** at London University.

8. Yesterday we **drove** / *were driving* from Oxford to Edinburgh and back.

9. It was a nice evening, so she **walked** / *was walking* home from work.

Exercise 14

2. Jane **was waiting** (wait) for me when I **arrived** (arrive).

2. What **were you doing** (you/do) this time yesterday? I was asleep.

3. **Did you go** (you/go) out last night? No, I was too tired.

4. Was Carol at the party last night? Yes, she **was wearing** (wear) a really nice dress.

5. How fast **were** you **driving** (you/drive) when the accident **happened** (happen)?

6. John **took** (take) a photograph of me while I **was not looking** (not look).

7. We were in a very difficult position. We **didn't know** (not/know) what to do.

Exercise 15

- Everybody knows otters. **F**
- Otters live in the sea. **F**
- Otters make their homes with wood. **T**
- Otters like night and they get out at nighttime. **T**

