



5TH FORM PRACTICE TEST

UNITS 3-6

1-Read the following:

THE NEW TIMETABLE By Mischa Lomax



I was 12 when I came to Maywood School, three years ago. Like most schools in the USA, classes began at 8:00 a.m. But the headteacher, Mr. Bergman, thought there was a problem, because so many students missed the first class or arrived late. My classmates and I often found it hard to keep our eyes open in the mornings, so lessons were not fun for us. Our marks weren't brilliant.

In the end, Mr. Bergman asked the school doctor for advice. The doctor explained that because teenagers' bodies are growing so quickly, they need more sleep than adults and children. But their body clocks make it hard for them to go to bed before 11 p.m., so the best time for them to wake up is around 8.00 a.m.

Mr. Bergman decided to try an experiment. He changed the start time for lessons to 9.00 a.m. The school still opened at 8.00 a.m. and teachers used the extra hour for preparing lessons.

I didn't think the new timetable was going to work, but I was wrong. I felt much better! Everybody's marks got better and we all felt more healthy. Also more students had time for a hot breakfast together in the cafeteria. After three months, everybody was happy about this change!

Read the text again and answer True (T) or False (F). Correct the false statements.

- a. The headmaster was worried because the teachers arrived late for lessons. **F**

The headmaster was worried because the students missed the first class or arrived late.

- b. Mischa and her friends didn't enjoy their lessons because they were tired. _____

- c. The doctor told Mr. Bergman that teenagers work too hard. _____

- d. During the experiment classes began later. _____

- e. More students had breakfast in the cafeteria because it was more healthy. _____

- f. At the end of the experiment everyone liked to start classes at 9:00.

2-Match the photos to the correct electronic device. Then match to the corresponding description.



smartphone

It is a small hand-held electronic device for reading books.



laptop computer

You can touch its screen . It resembles a very large smartphone.



kindle

It is a cellular telephone with an integrated computer and other features not originally associated with telephones



tablet

You can carry this computer while travelling.

Be going to



http://www.carmenlu.com/first/grammar/begoingto1_2.htm

<https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-23716.php>

<https://agendaweb.org/exercises/verbs/going-to-write-2>

Will

3-Jim asked a fortune teller about his future. Here is what she told him:



1. You _____ (earn) a lot of money.
2. You _____ (travel) around the world.
3. You _____ (meet) lots of interesting people.
4. Everybody _____ (adore) you.
5. You _____ (not have) any problems
6. Everything _____ (be) perfect.

4-Use *will* or *won't* to make predictions about the future.

1. People *will* use flying cars.
2. People _____ prepare food. A machine will do this for them.
3. People _____ live longer. Life expectancy will get to 150 years.
4. Children _____ have online schools. They will get education at home.
5. People _____ go to Mars on holiday. It will take only 30 minutes!
6. People _____ go shopping. They will buy everything online.
7. Parents _____ take children to the park. A robot will do this for them.

5- Complete with the words from the box.

won't pass	will fall	will live
will be	will only work	

1. Stop eating so much or you _____ fat soon.
2. Be careful! You _____.
3. I am afraid that I _____ my exams.
4. People _____ in underwater cities in 2150.
5. People _____ from home in the future.

will vs going to



<https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-52428.php>

6- In your club there is going to be an important sport competition. The club wants to buy new outfits for it but they need to raise money to buy them. Complete the ideas:

concert	fair	sale	book
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FUNDRAISING IDEAS

- We could organise a **bake** or **cake** _____ .
- We could have an **art** _____. Local artists could exhibit and sell their work.
- We could have a _____ and perform songs and dances.
- We could have a _____ **fair** and sell books we don't need any more.



video

article

posters

design

ADVERTISING IDEAS

- We could _____ some nice _____ for people to see around the club.
- We could upload a _____ to the club website to let people know about the different activities we will carry out to raise money.
- We are going to write an _____ about our activities for the club magazine.



7- Put the phrases under the correct heading.

bake/cake sale	email announcements	posters
art exhibition	article at club magazine	video on club website
	book fair	concert

Ideas for fundraising events	Ideas for advertising and publicizing

8- Choose the correct option to complete each question.

- 1. How could/What could** we help the environment?
- 2. How could/What could** we save endangered species?
- 3. How could/What could** we tell people to make them more interested in helping our planet?
- 4. How could/What could** we do about this problem?
- 5. How could/What could** we solve this problem?

Answer question 1: _____

9-Listening: Listen and number the pictures (1-5).



10-Listening: Listen and complete the conversation.

Sandra: Are you 1) **going** to be here in the summer, Oliver?

Oliver: No, I'm going 2) _____ a course in Spain with a friend. How about you?

Sandra: I 3) _____ here, but my cousin's coming. What are you 4) _____ in Spain?

Oliver: I'm going to 5) _____ Spanish.

Sandra: Brilliant! 6) _____ it be hot?

Oliver: Yes, it will 7) _____ very hot!

Sandra: 8) _____ are you leaving?

Oliver: We 9) _____ to Madrid next week.

Sandra: Oh, have a good trip!

11-Writing(about 80 words): Write about schools in the future. Will children go to school or work online? What will teachers be like?



5TH FORM PRACTICE TEST UNITS 3-6 (KEY) (RESPUESTAS)

Exercise 1

b. T

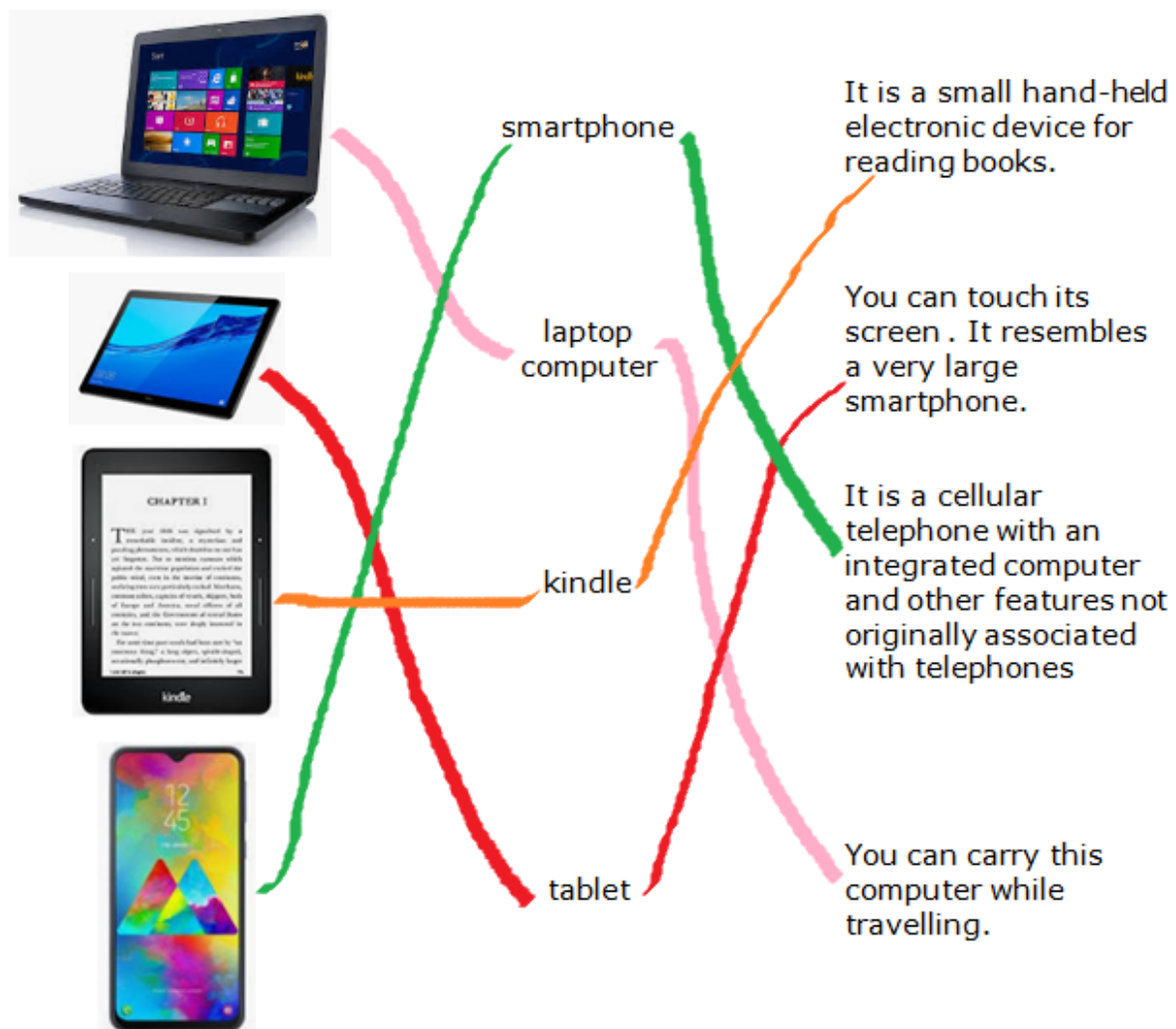
c. F The doctor told Mr. Bergman that teenagers' bodies are growing so quickly, they need more sleep than adults and children.

d. T

e. F More students had breakfast in the cafeteria because they had time for it.

f. T

Exercise 2



Exercise 3

1. You **will earn** (earn) a lot of money.
2. You **will travel** (travel) around the world.
3. You **will meet** (meet) lots of interesting people.
4. Everybody **will adore** (adore) you.
5. You **won't have** (not have) any problems
6. Everything **will be** (be) perfect.

Exercise 4

2. People **won't** prepare food. A machine will do this for them.
3. People **will** live longer. Life expectancy will get to 150 years.
4. Children **will** have online schools. They will get education at home.
5. People **will** go to Mars on holiday. It will take only 30 minutes!
6. People **won't** go shopping. They will buy everything online.
7. Parents **won't** take children to the park. A robot will do this for them.

Exercise 5

1. Stop eating so much or you **will be** fat soon.
2. Be careful! You **will fall** .
3. I am afraid that I **won't pass** my exams.
4. People **will live** in underwater cities in 2150.
5. People **will only work** from home in the future.

Exercise 6

FUNDRAISING IDEAS

- We could organise a **bake or cake sale**.

- We could have an **art fair**. Local artists could exhibit and sell their work.
- We could have a **concert** and perform songs and dances.
- We could have a **book fair** and sell books we don't need any more.

ADVERTISING IDEAS

- We could **design** some nice **posters** for people to see around the club.
- We could upload a **video** to the club website to let people know about the different activities we will carry out to raise money.
- We are going to write an **article** about our activities for the club magazine.

Exercise 7

Ideas for fundraising events	Ideas for advertising and publicizing
bake/cake sale art exhibition book fair concert	email announcements posters video on club website article at club magazine

Exercise 8

1. **How could/What could** we help the environment?
2. **How could/What could** we save endangered species?
3. **How could/What could** we tell people to make them more interested in helping our planet?
4. **How could/What could** we do about this problem?
5. **How could/What could** we solve this problem?

Answer question 1: **open answer**

Exercise 9



5



3



2



1



4

Exercise 10

Sandra: Are you 1) **going** to be here in the summer, Oliver?

Oliver: No, I'm going 2) **to do** a course in Spain with a friend. How about you?

Sandra: I 3) **'m staying** here, but my cousin's coming. What are you 4) **going to do** in Spain?

Oliver: I'm going to 5) **learn** Spanish.

Sandra: Brilliant! 6) **Will** it be hot?

Oliver: Yes, it will 7) **be** very hot!

Sandra: 8) **When** are you leaving?

Oliver: We 9) **are flying** to Madrid next week.

Sandra: Oh, have a good trip!

Exercise 11

Respuesta abierta. (Open answer)