# *media*

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| ***Name: …*** | ***Surname: …*** |

***Home Schooling 9***



**Watch the next video and take notes. You can pause it and see it as many times as you need. You can always send an e-mail to your teachers if you have questions.**

[**https://www.youtube.com/watch?v=0\_lrUe7sAAc**](https://www.youtube.com/watch?v=0_lrUe7sAAc)

**PAST SIMPLE**

**Affirmative**

The past simple shows us that an action was in the past, not in the present. **Regular past simple verbs have -ed at the end** (e.g. *called*, *played*, *arrived*). **Irregular verbs have a different form, usually with a different vowel sound** (e.g. *wake* → *woke*, *break* → *broke*, *feel* → *felt*).

* My parents ***called*** me yesterday.
* I ***woke up*** early this morning.
* Sam ***played*** basketball when he was at university.

**Now, let’s try to put this into practice. Use the past simple form of the verbs in brackets.**

1. My dog (sleep) **…** on my bed last night.
2. Our English course (begin) **…** about a month ago.
3. The students (take) **…** an exam yesterday.
4. I (study) **…** for the exam and passed it!
5. The baby (cry) **…** all night!
6. The postman (check) **…** the address.

**/6**

**Negative**

We make the negative with **didn’t** and the **infinitive verb**.

* My parents ***didn’t call*** me yesterday.
* I ***didn’t wake up*** early this morning.

**Let’s put it into practice! Read the sentences below and write the negative forms of the verbs on the red dots.**

1. He **played** handball. → He **…** handball.
2. Susan **waited** in the kitchen. → Susan **…** in the kitchen.
3. I **made** the beds. → I **…** the beds.
4. They **cleaned** the classroom. → They **…** the classroom.
5. She **asked** a lot of questions. → She **…** a lot of questions.

**/5**

**Questions**

We make ***short*** questions with ***did*** and then the ***subject*** and ***infinitive* verb**.

**DID + SUBJECT + VERB IN THE INFINITIVE?**

* ***Did you wake up*** early this morning?
* ***Did Sam play*** basketball when he was at university?

You can also make **longer** questions as we can see below.

**WH- + DID + SUBJECT + VERB IN THE INFINITIVE?**

* ***Where did they go*** after the match?
* ***When did she meet*** her boyfriend?
* ***What did you play*** yesterday evening?

**Make Past Simple questions**

**SHORT QUESTIONS**

1. **…** (I/see) you last week?
2. **…** (you/meet) your father yesterday?
3. **…** (we/go) to Spain last January?
4. **…** (it/snow) last winter?

**LONG QUESTIONS**

1. Where **…** (you/go) last weekend?
2. When **…** (she/arrive)?
3. Why **…** (he/eat) so much?
4. What **…** (they/do) yesterday?

**/8**

**PAST CONTINUOUS**

**Affirmative**

The Past continuous shows us that the action was already in progress at a certain time in the past.

* What were you doing at 8 p.m. last night? I ***was studying***.

The past continuous can also show that an activity was in progress for some time, not just for a moment.

* We ***were cleaning*** the house all morning.

We make the past continuous with ***was*** or ***were*** and the **-*ing*** form of the verb.

**Put the verbs into the correct form in the Past Continuous**

1. When I phoned my friends, they (play) **…** monopoly.
2. Yesterday at six I (prepare) **…** dinner.
3. The kids (play) **…** in the garden when it suddenly began to rain.
4. I (practise) **…** the guitar when he came home.
5. We (not / cycle) **…** all day.
6. While Aaron (work) **…** in his room, his friends (swim) **…** in the pool.

**/6**

**Negative**

We make the negative with ***was/were*** and the ***verb + -ing***.

* I **wasn’t working**.
* You **weren’t reading**.
* Pierre **wasn’t teaching**.

**Write negative sentences in past progressive.**

1. Sarah and Luke / not / work. **…**
2. Mister Miller / not / teach / chemistry. **…**
3. Barry / not / drive / a lorry. **…**
4. Mandy / not / have / lunch. **…**
5. Albert / not / play / tennis. **…**
6. Taylor and Bob / not / cycle / home. **…**

**/6**

**Questions**

We make short questions with ***was/were*** and then the ***subject*** and ***verb*** + ***-ing***.

**WAS/WERE + SUBJECT + VERB + -ING?**

You can also make **longer** questions as we can see below.

**WH- + WAS/WERE + SUBJECT + VERB + -ING?**

**Make questions in the Past Continuous**

**YES-NO QUESTIONS**

1. **…** the museum? (she/visit)
2. **…** with a pencil? (you/write)
3. **…** comics? (the boys/read)
4. **…** questions? (Kimberly/ask)

**/4**

**WH QUESTIONS**

1. Why **…** I **…** (work)?
2. Where **…** you **…** (live)?
3. How **…** she **…** (travel)?
4. Where **…** he **…** (go)?
5. Who **…** she **…** (talking) to?

**/5**

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| **Put the verbs in brackets into the correct form, *past simple* or past continuous.** |
| **ISSAC’S STORY**  issac newtonThe sun **1 … (shine)** and the birds **2** **…** **(sing)**, so Isaac **3 … (decide)** to go outside. While he **4 … (sit)** in his garden, he **5 … (start)** to look at an apple tree. While he **6 … (watch)** the tree, an apple **7 … (fall)** from the tree and **8 … (land)** on the ground. While he **9 … (look)** at the apple, he asked himself a question: why **10 … (fall)** the apple down and not go up? As he **11 … (think)** about this question, he **12 … (have)** an idea: maybe the Earth pulls the apple towards it.  This **13 ... (happen)** more than 300 years ago, and Issac is still famous today. Do you know his full name? Do you know what he **14 … (discover)** while he **15 … (sit)** in the garden?  **The theory of …** |

**/15**

**File score: /55**

This is the end of your file. Check you have solved all the activities, save your work and send it to your teacher via email:

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