



## 7<sup>TH</sup> FORM PRACTICE TEST UNITS 16-17

### I READING

#### 1 Read the descriptions of eight courses.

**Match the courses (A-H) with the people. There are two extra courses.**

#### **A - Form and Colour**

This year-long course is perfect for people who want to learn about how to use a camera and who want to take it up as a profession. Students will learn how to use light and shade, colour and different shapes. The course will also teach students to change their work using computer technology. Tips will be given on how best to get started in the profession.

#### **B - Practice makes Perfect**

Learn about how to use computer software to make your work life easier. This course is designed for people who use computers regularly as part of their career, but who feel they are unable to make the most of the technology. Learn about new software for storing documents and photographs and keeping records. This evening class runs for ten weeks from September to December.

#### **C - Armchair Explorer**

This is a series of daytime lectures by people who have lived and worked in wild places. Each of the six talks will focus on a different continent. Lecturers will show photographs of the animals and plants, and explain why they are only found in one area. Lecturers will include Leo Holland, a scientist from the Antarctic project, and Milly Oliphant, who researches birds in the Amazon rainforest. Tea and Biscuits provided.

#### **D - Art Starter**

Are you interested in a career in art? If so, this full-time, eight-week course will be perfect for you. Learn about different methods used by artists, including painting, drawing, photography and computer design. Artists will create work for an exhibition which will be displayed in the Town Hall for one month in September. Top businessmen and women from the design industry will be invited to attend the exhibition, so this could be a great start to your career!

#### **E - Wild Design**

Whether you want a career in art, or you just want to enjoy your hobby, this holiday course is for you. Wild Design is a two-week summer course situated on the wild coast of South Wales. We teach all kinds of art, including photography and painting, and the wild sea, beautiful flowers and great wildlife will definitely give you lots of creative ideas. Even if you already have a good understanding of art, you are sure to learn something new from our team of professional tutors.

#### **F - Explore your Imagination**

Do you want to show your friends a photograph of you beside the Egyptian pyramids or in the jungles of Borneo? Well now you can tell your friends that you have travelled the world without actually leaving the country! Join this evening class and learn how to use the latest technology and software to change photographs to a professional standard.



You will also learn how to make your own computer designs using the computer programmes used by professionals.

### **G - Technology for You**

Do you feel as if everyone is using a computer except you? Join in this five-day course and learn the basics. You'll learn how to store your personal files, send emails and use simple programmes to write and print letters. In the afternoons you will have the choice of either learning how to make Birthday Cards and other designs on a computer, or you can join our 'Basic computers for Work' class.

### **H - Wildlife Photographer**

Travel to a different wild place every week and learn how to take photographs of animals, plants and scenery. Our expert teachers will advise you how to take the best pictures. This course will run for six weeks on Saturdays. Students should already have a good understanding of photography and their own equipment. The class is suitable for everyone, as there is very little walking involved.

#### **1 Course ...**



Harriet is 71, and is interested in painting and drawing. She would like to go somewhere in the summer where she can learn new tips and paint attractive scenery.

#### **2 Course ...**



Belinda works for a large Art Company and she feels she needs to improve her computer skills. She already has a basic understanding of some common computer programmes, but she wants to learn how to organise her work and store information.

#### **3 Course ...**



Jenny is interested in a career in design, and wants to learn how to create art and change photographs using special computer programmes. She wants a course that will fit into her normal school day.

#### 4 Course ...



George is unable to travel because he has difficulty walking, but he wants to learn more about the wildlife and scenery in different parts of the world.

#### 5 Course ...



Chris wants a change in career, so he's looking for a full-time course in which he can learn everything there is to know about photography and how to use computers to change and sell his work.

## II GRAMMAR



Remember to click on the “check” button at the bottom of the page to see if your work is OK.

### Reported speech

<http://www.e-grammar.org/reported-speech/test1-exercise1/>

<http://www.e-grammar.org/reported-speech/test1-exercise2/>

<http://www.e-grammar.org/reported-speech/test1-exercise3/>

<http://www.e-grammar.org/reported-speech/test2-exercise1/>

<http://www.e-grammar.org/reported-speech/test2-exercise2/>

### 2- Choose the correct words to complete the sentences.

1. Barbara said she **doesn't/didn't** want to go to the dance class yesterday.
2. She told them **to say/said** she was ill.
3. Isabel thought it **will/would** be nice to go swimming tomorrow.
4. We wondered **if/that** it would be warm enough.
5. John said he **may/might** be chosen for the debating team.



6. Karen asked us if we **wanted/want** to have lunch with her.
7. You never told us you **had/have** won first prize!
8. The teacher said that he **was/is** not happy with our behaviour.
9. The students said they **won't/wouldn't** be able to stay after 5 o'clock.
10. The bus driver told the children **to turn/turned** down the music.

**3- Complete the second sentence so that it reports what was said or thought in the first sentence.**

1. 'Paul hasn't finished his homework yet,' said Tina.

Tina said Paul \_\_\_\_\_ homework yet.

2. 'Take out your French books,' Mrs Deacon told the students.

Mrs Deacon told the students \_\_\_\_\_ French books.

3. 'I really don't like that boy!' Nora thought.

Nora thought that \_\_\_\_\_ boy.

4. 'Have you seen Ratatouille yet?' asked Bob.

Bob asked us \_\_\_\_\_ Ratatouille yet.

5. 'I can get home in ten minutes from here,' said Gary

Gary said \_\_\_\_\_ in ten minutes from here.

6. 'Where are the French books?' asked Mrs Unwin.

Mrs Unwin asked \_\_\_\_\_.

7. 'We can all have a hot cup of cocoa when we get home,' said Stephen.

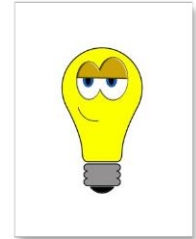
Stephen said we \_\_\_\_\_ a hot cup of cocoa when we \_\_\_\_\_ home.

8. 'You must not smoke anywhere in the building,' said the manager.

The manager told us \_\_\_\_\_ anywhere in the building.

**4- Write the correct form of the verbs in brackets to complete the sentences.**

1. Jack said he \_\_\_\_\_(hope) he would see Graham again soon.
2. We asked Paul \_\_\_\_\_(help) us with the decorations.
3. My parents said that I \_\_\_\_\_(must) clean up the mess in the kitchen.
4. Pia said she \_\_\_\_\_(wait) for us for ages!
5. Dad asked me if I \_\_\_\_\_(can) do the dishes.
6. Mr West told us \_\_\_\_\_(sit) down and be quiet!
7. Andy thought that he \_\_\_\_\_(may) play football after school yesterday.
8. You said you \_\_\_\_\_(not want) to play monopoly with us!
9. All the customers thought the shop assistant \_\_\_\_\_(work) much too slowly.
10. Tom asked me if I \_\_\_\_\_(finish) reading the newspaper.



**Sentence transformation**

**5- Complete the second sentence so that it means the same as the first one. Use no more than three words in each case.**

- 1 'Don't come back late,' my mother said to me.  
My mother \_\_\_\_\_to come back late.
- 2 My father said, 'I'm going to stop having tennis classes.'  
My father said that he \_\_\_\_\_ give up tennis.
- 3 He explained he had never ridden a horse before.  
He explained 'I \_\_\_\_\_ a horse before. '
- 4 'What time did he arrive?'  
Pam asked me what time \_\_\_\_\_.



5 'Why are you sad?' she asked.

She wondered \_\_\_\_\_ sad.

6 'Sorry I've broken your mother's vase' he said.

He apologized for \_\_\_\_\_ my mother's vase.

7 'Remember to study for you test' my dad said.

My father \_\_\_\_\_ me of the test.

8 'Waiter! This dish is disgusting!'

He \_\_\_\_\_ about the dish.

9 Most employees did not agree with the lecturer's viewpoint.

Most employees \_\_\_\_\_ with the lecturer's viewpoint.

10 . 'Careful! Don't touch it! It's too hot!'

She warned me not \_\_\_\_\_ it.

### Adverbs of degree



<http://perso.wanadoo.es/autoenglish/gr.degree.i.htm>

<https://www.usingenglish.com/quizzes/361.html>

### III LISTENING

**6- You will hear a nurse talking about her job. For each question, fill in the missing information.**

Miranda works at Elmwood Hospital. It's a 1. \_\_\_\_\_ hospital in Olton and it's a nice place to work. Elmwood is a big hospital with more than 2. \_\_\_\_\_ beds.

Sometimes Miranda starts work at seven 3. \_\_\_\_\_. She doesn't like 4. \_\_\_\_\_ much because she always feels very tired the next day.



Miranda's job includes taking the patients' temperature, 5. \_\_\_\_\_  
and giving them tablets or injections.

She feels good when patients go home because she knows she 6. \_\_\_\_\_  
a little.

#### IV WRITING

**7- Write about 100 words on an unforgettable experience you've had. It could be a great or an awful experience.**

A large writing area with a light green border and a white center containing ten horizontal lines for text.



## 7<sup>TH</sup> FORM PRACTICE TEST –UNITS 16-17 KEY (RESPUESTAS)

### Exercise 1

1. E
2. B
3. A
4. C
5. D

### Exercise 2

1. Barbara said she **doesn't/didn't** want to go to the dance class yesterday.
2. She told them **to say/said** she was ill.
3. Isabel thought it **will/would** be nice to go swimming tomorrow.
4. We wondered **if/that** it would be warm enough.
5. John said he **may/might** be chosen for the debating team.
6. Karen asked us if we **wanted/want** to have lunch with her.
7. You never told us you **had/have** won first prize!
8. The teacher said that he **was/is** not happy with our behaviour.
9. The students said they **won't/wouldn't** be able to stay after 5 o'clock.
10. The bus driver told the children **to turn/turned** down the music.

### Exercise 3

1. 'Paul hasn't finished his homework yet, ' said Tina.  
Tina said Paul **hadn't finished his** homework yet.
2. 'Take out your French books, ' Mrs Deacon told the students.  
Mrs Deacon told the students **to take out their** French books.
3. 'I really don't like that boy! ' Nora thought.  
Nora thought that **she really didn't like that** boy.
4. 'Have you seen Ratatouille yet? ' asked Bob.  
Bob asked us **if we had seen** Ratatouille yet.
5. 'I can get home in ten minutes from here, ' said Gary  
Gary said **he could get home** in ten minutes from here.
6. 'Where are the French books? ' asked Mrs Unwin.  
Mrs Unwin asked **where the French books were**.
7. 'We can all have a hot cup of cocoa when we get home, ' said Stephen.  
Stephen said we **could all have** a hot cup of cocoa when we **got** home.
8. 'You must not smoke anywhere in the building, ' said the manager.  
The manager told us **not to smoke** anywhere in the building.





### Exercise 4

1. Jack said he **hoped** (hope) he would see Graham again soon.
2. We asked Paul **to help** (help) us with the decorations.
3. My parents said that I **had to** (must) clean up the mess in the kitchen.
4. Pia said she **had waited** (wait) for us for ages!
5. Dad asked me if I **could** (can) do the dishes.
6. Mr West told us **to sit** (sit) down and be quiet!
7. Andy thought that he **might** (may) play football after school yesterday.
8. You said you **didn't want** (not want) to play monopoly with us!
9. All the customers thought the shop assistant **worked** (work) much too slowly.
10. Tom asked me if I **had finished** (finish) reading the newspaper.

### Exercise 5

- 1 'Don't come back late, ' my mother said to me.  
My mother **told me not** to come back late.
- 2 My father said, 'I'm going to stop having tennis classes. '  
My father said that he **was going to** give up tennis.
- 3 He explained he had never ridden a horse before.  
He explained 'I **have never ridden** a horse before.'
- 4 'What time did he arrive?'  
Pam asked me what time **he had arrived**.
- 5 'Why are you sad?' she asked.  
She wondered **why I was** sad.
- 6 'Sorry I've broken your mother's vase' he said.  
He apologized for **breaking/ having broken** my mother's vase.
- 7 'Remember to study for you test' my dad said.  
My father **reminded** me of the test.
- 8 'Waiter! This dish is disgusting!'  
He **complained** about the dish.



9 Most employees did not agree with the lecturer's viewpoint.  
Most employees **disagreed** with the lecturer's viewpoint.

10 . 'Careful! Don't touch it! It's too hot!'  
She warned me not **to touch** it.

### Exercise 6

Miranda works at Elmwood Hospital. It's a 1. **new** hospital in Olton and it's a nice place to work. Elmwood is a big hospital with more than 2. **500/five hundred** beds. Sometimes Miranda starts work at seven 3. **in the morning** . She doesn't like 4. **working nights** much because she always feels very tired the next day. Miranda's job includes taking the patients' temperature, 5. **making their beds** and giving them tablets or injections. She feels good when patients go home because she knows she 6. **helped** a little.

### Exercise 7

**Open answer**