

7TH FORM PRACTICE TEST UNITS 5-6

READING

1- Look at the sentences below about a brother and sister, who are ballet dancers. Read the text on the following page to decide if each sentence is correct or incorrect. If it is correct, tick (✓) A. If it is not correct, tick (✓) B.

	A	B
1. Demelza and Xander both started dancing lessons at the age of two.		
2. Xander changed his mind about dancing after he saw his sister performing to an audience.		
3. Mrs Parish passed on her talent for ballet to her two children.		
4. Mr Parish is employed as a printer.		
5. The interviewers at the Royal Ballet School checked Mr and Mrs Parish's appearance.		
6. The two parts of the Royal Ballet School are in separate locations.		
7. Xander and Delmelza enjoyed their time at ballet school right from the start.		
8. Delmeza thinks that Xander sometimes judges her dancing too negatively.		
9. If he wasn't a dancer, Xander would consider a career in sport.		
10. Demelza plans to give up everything to do with dancing when she is older.		



Xander and Demelza Parish

Xander Parish and his sister Demelza were both, until recently, members of the Royal Ballet, Britain's most famous dance company.

Although a little younger than her brother, 23-year-old Demelza was the first to develop an interest in dance. 'I knew from the age of two that I wanted to be a ballerina. Xander used to come to the local dance school with me and sit on the floor playing with his toy trucks while I was practising.'

'I wasn't at all interested until I was eight,' says Xander. 'Then I saw my sister in a dance show and thought I'd like to be on the stage too, with everyone clapping me.'

There is no previous history of ballet in the family. Their mother works at home and their father runs a company supplying ink to the printing trade. However, Xander and Demelza have a lot to thank their parents for. As well as driving them to many dance classes after school in their home-town, they also gave them the right body shape. 'How your body develops depends very much on your family. If you put on weight as a teenager, or your legs don't grow long enough, your ballet career can be over before it's even begun,' Xander explains. When they went for their interview to get into the Royal Ballet School, the staff looked very carefully at their parents. 'Luckily Mum and Dad are both really slim and I think that encouraged the school to accept us,' remembers Xander.

That was more than ten years ago. Xander and Demelza first went to the Royal Ballet's Junior School, in the countryside outside London, and then went on to the Senior School in the city centre. The training was hard, and they both badly missed their family at first. But it was worth it when, four years ago, both were offered contracts as permanent dancers with the Royal Ballet.

Xander and Demelza are very close and have performed together in countries all round the world. Although they spend so much time together, they hardly ever argue. 'That's because we've been together for so long,' Demelza explains. 'In the early days it was nice to have each other around. Nowadays I can always trust Xander to tell me the truth about my work, and I know he will always be helpful.'

It seems certain that family support has helped them get on in their careers, but what if they hadn't been so successful? 'I would definitely be a professional footballer instead,' says Xander. For Demelza, the question is impossible to answer. 'I've only ever wanted to be a ballet dancer,' she says. 'And when I retire from dancing - I'll teach it!'

GRAMMAR

Past simple- Past continuous



<http://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex04>
<http://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex05>
<http://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex06>
<http://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex08>
http://www.englisch-hilfen.de/en/exercises/tenses/simple_past_progressive.htm

2-Complete with the correct form of the verbs in brackets.

- I was really tired last night so I *didn't watch* (not watch) the film on TV.
- Who _____ (you/talk) to when I saw you at the bus stop?
- We _____ (finish) the game and then we _____ (go) home.
- Our school team _____ (win) all its football matches last year.
- The band _____ (practise) in the canteen while we _____ (eat) our lunch.
- I _____ (have) a shower when you _____ (ring)
- Joe _____ (not come) to the cinema with us last night.
- At seven o'clock, they _____ (not play) computer games, they _____ (watch) TV.
- _____ (you/be) in the football team last year?
- I _____ (not/do) my homework because I _____ (run) a temperature.

3- Choose the correct answer.

It was one o'clock in the morning and I 1 **was lying / lay** awake in bed. The wind 2 **was blowing / blew** outside and it 3 **rained / was raining**. Suddenly I 4 **heard / was hearing** a loud crash. It 5 **came / was coming** from downstairs. I 6 **got up / was getting up** and 7 **switched on / was switching on** the light. Everything was quiet and still. Only the clock in the hallway 8 **was ticking / ticked**. I 9 **walked / was walking** down the stairs when I 10 **noticed / was noticing** something strange. The front door was wide open.



4- Complete the sentences. Use the correct form of the past simple or the past continuous.



- 1 Peter (drive) home when he (see) the accident.
- 2 I (watch) TV when she(arrive).
- 3 He (wear) sunglasses when I (meet) him.
- 4 She (fall) asleep while she (do) her homework.
- 5 The pop star (sing) when the lights (go out).
- 6 It (start) to rain when we (walk) on the beach.

5- Complete with the past simple or the past continuous.

At midnight last night rescue teams 1..... (search) for victims after a giant tornado 2..... (hit) Oklahoma and Kansas. The storm flattened more than 5,000 homes and 3..... (injure) more than 700 people.

Robert Hensley 4..... (hide) in his cellar when the tornado 5..... (destroy) his home. 'I 6..... (not come out) until two hours later,' he said, 'My house was gone and I 7..... (not recognise) the street.'

Mary Richardson 8..... (have) a bath when she 9..... (hear) the tornado. She quickly 10..... (put on) a coat and 11..... (escape) to the local high school. 'I 12..... (run) to the school when the tornado 3..... (strike) my house,' she said. 'It 14..... (be) a very frightening experience.'



6- Write the questions. Use the past simple or the past continuous.

- 1 What / the rescue teams / do at midnight?
.....
- 2 How many / homes / the storm / destroy?
.....
- 3 Where / Robert Hensley / hide / when the tornado hit his home?
.....
- 4 When / he / come out?
.....
- 5 Who / have a bath / when the tornado arrived?
.....

Modals

7- Complete the sentences using *must*, *mustn't*, *have to* or *don't have to*, *should/ought to*.

1. She can take the bus home; you _____ pick her up.
2. The kids are having an exam. You _____ remain silent!
3. You _____ go on a diet; you would feel better.
4. If you have a headache, you _____ take an aspirin.
5. You _____ arrive on time; that's the rule.
6. It is not allowed to smoke in here. You _____ put out your cigarette immediately.
7. You _____ park on the grass. It's forbidden!



Indefinite Pronouns



https://elt.oup.com/student/solutions/int/grammar/grammar_08_022e?cc=ar&selLanguage=en

<http://learnenglish.britishcouncil.org/ar/english-grammar/pronouns/indefinite-pronouns>

http://www.englisch-hilfen.de/en/exercises/confusing_words/something_anything.htm

<http://www.eflnet.com/grammar/indefpronoun.php>

8- Sentence transformation. Complete the second sentence so that it means the same as the first one. You can only add 1 to 3 words in each case.

1 There is no one at home at the moment.

There isn't _____ at home at the moment.

2 It's not necessary to come to class tomorrow.

You don't _____ come to class tomorrow.

3 It's not a good idea to eat food that contains lots of sugar.

You _____ eat food that contains lots of sugar.

4 It is forbidden to talk on your cell phone in here.

You _____ talk on your cell phone in here.

5 It is necessary to tell someone if you are in trouble.

You _____ to tell someone if you are in trouble.

6 You should eat more fruit.

_____ a good idea to eat more fruit.



7 You should visit that shop! It's fantastic!

You ought _____ that shop! It's fantastic!

8 He ought to have his teeth examined regularly.

He _____ his teeth examined regularly.

9 He is not feeling well. He doesn't want to do anything today.

He is not feeling well. He wants to do _____ today.

10 I can find my glasses nowhere.

My glasses aren't _____.

9- Complete the sentences with time words. The first letter is there to help you.

It's easy to make your own birthday card for someone special. 1) F_____, find some coloured card, cut a rectangle and fold it in half. 2) N_____, stick some pictures, shapes or even flowers on the front. 3) T_____ write your friend's name in the card. And 4) f_____, give it to your friend. He or she will be absolutely delighted!

LISTENING

10- You will hear a radio announcement about a festival. For each question, fill in the missing information in the numbered space.

Hemstone Summer Festival

Details

Where: Hemstone Castle

When: first weekend in August

Costume Parade

This year's topic: 1.

Performance Area

- live bands on the main stage
- rent comfortable 2.
- firework display with 3. on Saturday night

Children's Area

Called the 4. Garden

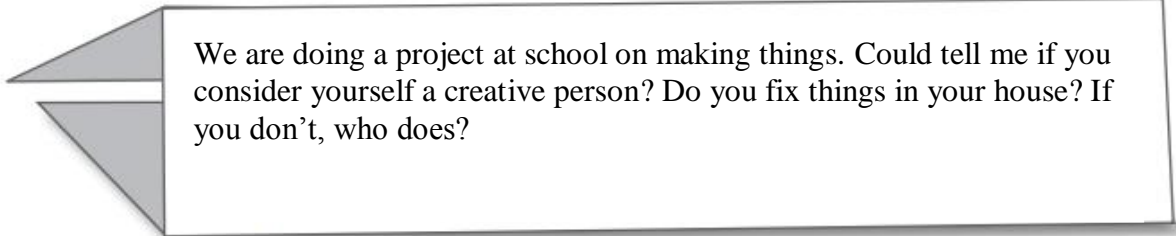
Story-telling sessions led by well-known 5.

Sports activities and a playground

Date when online booking opens: 6.

WRITING

11- This is part of a letter you received from an English friend.



We are doing a project at school on making things. Could tell me if you consider yourself a creative person? Do you fix things in your house? If you don't, who does?

Now write a letter answering your friend's questions in about 100 words.

[illegible]



7TH FORM PRACTICE TEST –UNITS 5-6 KEY (RESPUESTAS)

Exercise 1

1. B 2.A 3.B 4.B 5.A 6.A 7.B 8.B 9.A 10.B

Exercise 2

1. I was really tired last night so I **didn't watch** (not watch) the film on TV.
2. Who **were you talking** (you/talk) to when I saw you at the bus stop?
3. We **finished** (finish) the game and then we **went** (go) home.
4. Our school team won (win) all its football matches last year.
5. The band **was practising** (practise) in the canteen while **we were eating** (eat) our lunch.
6. I **was having** (have) a shower when you **rang** (ring)
7. Joe **didn't come** (not come) to the cinema with us last night.
8. At seven o'clock, they **weren't playing** (not play) computer games, they **were watching** (watch) TV.
9. **Were** you (you/be) in the football team last year?
10. I **didn't do** (not/do) my homework because I **was running** (run) a temperature.

Exercise 3

It was one o'clock in the morning and I 1 **was lying** / **lay** awake in bed. The wind 2 **was blowing** / **blew** outside and it 3 **rained** / **was raining**. Suddenly I 4 **heard** / **was hearing** a loud crash. It 5 **came** / **was coming** from downstairs. I 6 **got up** / **was getting up** and 7 **switched on** / **was switching on** the light. Everything was quiet and still. Only the clock in the hallway 8 **was ticking** / **ticked**. I 9 **walked** / **was walking** down the stairs when I 10 **noticed** / **was noticing** something strange. The front door was wide open.

Exercise 4

- 1 Peter **was driving** (drive) home when he **saw** (see) the accident.
- 2 I **was watching** (watch) TV when she **arrived** (arrive).
- 3 He **was wearing** (wear) sunglasses when I **met** (meet) him.
- 4 She **fell** (fall) asleep while she **was doing** (do) her homework.
- 5 The pop star **was singing** (sing) when the lights **went out** (go out).
- 6 It **started** (start) to rain when we **were walking** (walk) on the beach.



Exercise 5

At midnight last night rescue teams 1 **were searching** (search) for victims after a giant tornado 2 **hit** (hit) Oklahoma and Kansas. The storm flattened more than 5,000 homes and 3 **injured** (injure) more than 700 people.

Robert Hensley 4 **was hiding** (hide) in his cellar when the tornado 5 **destroyed** (destroy) his home. 'I 6 **didn't come out** (not come out) until two hours later,' he said, 'My house was gone and I 7 **didn't recognise** (not recognise) the street.'

Mary Richardson 8 **was having** (have) a bath when she 9 **heard** (hear) the tornado. She quickly 10 **put on** (put on) a coat and 11 **escaped** (escape) to the local high school. 'I 12 **was running** (run) to the school when the tornado 13 **struck** (strike) my house,' she said. 'It 14 **was** (be) a very frightening experience.'

Exercise 6

1 What / the rescue teams / do at midnight?

What were the rescue teams doing at midnight?

2 How many / homes / the storm / destroy?

How many homes did the storm destroy?

3 Where / Robert Hensley / hide / when the tornado hit his home?

Where was Robert Hensley hiding when the tornado hit his home?

4 When / he / come out?

When did he come out?

5 Who / have a bath / when the tornado arrived?

Who was having a bath when the tornado arrived?

Exercise 7

1. She can take the bus home; you **don't have to** pick her up.

2. The kids are having an exam. You **must** remain silent!

3. You **should/ought to** go on a diet; you would feel better.

4. If you have a headache, you **should/ought to** take an aspirin.

5. You **have to** arrive on time; that's the rule.

6. It is not allowed to smoke in here. You **must** put out your cigarette immediately.

7. You **mustn't** park on the grass. It's forbidden!



Exercise 8

1 There is no one at home at the moment.

There isn't **anyone / anybody** at home at the moment.

2 It's not necessary to come to class tomorrow.

You don't **have to** come to class tomorrow.

3 It's not a good idea to eat food that contains lots of sugar.

You **shouldn't** eat food that contains lots of sugar.

4 It is forbidden to talk on your cell phone in here.

You **mustn't** talk on your cell phone in here.

5 It is necessary to tell someone if you are in trouble.

You **have** to tell someone if you are in trouble.

6 You should eat more fruit.

It is a good idea to eat more fruit.

7 You should visit that shop! It's fantastic!

You ought **to visit** that shop! It's fantastic!

8 He ought to have his teeth examined regularly.

He **should have** his teeth examined regularly.

9 He is not feeling well. He doesn't want to do anything today.

He is not feeling well. He wants to do **nothing** today.

10 I can find my glasses nowhere.

My glasses aren't **anywhere**.

Exercise 9

It's easy to make your own birthday card for someone special. 1) **First**, find some coloured card, cut a rectangle and fold it in half. 2) **Next**, stick some pictures, shapes or even flowers on the front. 3) **Then**, write your friend's name in the card. And 4) **finally**, give it to your friend. He or she will be absolutely delighted!



Exercise 10

1. animal/animals
2. chairs
3. music
4. Secret
5. actors
6. 4 February/ 4th February/ February 4/ February 4th/ 04/02/ 4/2

Exercise 11

Open answer (Respuesta abierta)