

# **7<sup>TH</sup> FORM PRACTICE TEST UNITS 7-11**

#### **READING**

1- Read the text and questions below. For each question, choose A, B, C or D.

# THE REPORT OF THE PARTY OF THE

# A healthy mind

The brain is the most amazing part of our body and despite all medical research nobody really understands everything about it. But just like our bodies, it needs to be cared for in ways that can be quite simple. Getting a good night's sleep, eating a balanced diet and taking deep breaths are all important methods of looking after both your body and your brain.

Many people think their brain will slow down with age and their memory will get worse as a result. The truth is, just like your body, you can also improve your mind. I've found I can improve my memory by imagining what I need to remember. For example, if I'm going shopping and I need bread, milk and a birthday card for my brother, I imagine a loaf of bread, a carton of milk with a cow on the front and a birthday card with a football on it.

The same kind of method can be used with important dates. If you have a picture in your mind of a particular event it's much easier to remember than just a number on a calendar.

Another way of improving your mind is to make sure you regularly visit new places and have new experiences. Personally I find learning Spanish is a great way to keep the brain working, but communication in any language is important. Having a conversation is so much better for your brain than staring at a computer screen or at other people talking on TV.

- 1. What is the writer's main aim in writing the text?
- A. To explain how the brain works.
- B. To talk about problems with the brain.
- C. To describe how clever she has become.
- D. To suggest the brain needs attention.
- 2. What does the reader learn about the writer from the text?
- A. She has a computer.
- B. She is learning another language.
- C. She likes shopping.
- D. She enjoys travelling.



- 3. What does the writer say about the brain?
- A. It should be treated in a similar way to our bodies.
- B. Not enough medical research is being done on it.
- C. It definitely becomes less quick when we are older.
- D. It ages faster than our bodies.
- 4. What does the writer say about her own memory?
- A. It has been possible to make it better.
- B. She finds objects more difficult to remember than numbers.

В

- C. It has got worse over the years.
- D. She often forgets birthdays.
- 5. What would be another title for the text?
- Easy ways to develop your mind.
- The latest research into the brain.

- The amazing power of memory.
- b How to remember things you thought you'd forgotten.

## **GRAMMAR**



# Simple Past vs Present Perfect

http://www.ego4u.com/en/cram-up/grammar/simpas-preper/exercises
http://www.ego4u.com/en/cram-up/grammar/simpas-preper/exercises?ex02
http://www.ego4u.com/en/cram-up/grammar/simpas-preper/exercises?ex03
http://www.ego4u.com/en/cram-up/grammar/simpas-preper/exercises?ex04
http://www.ego4u.com/en/cram-up/grammar/simpas-preper/exercises?ex05
http://www.ego4u.com/en/cram-up/grammar/simpas-preper/exercises?ex06



# Recycling!



# Regular verbs:

# Spelling:

http://www.ego4u.com/en/cram-up/grammar/past-perfect-simple/exercises?02

# Irregular verbs:

http://www.ego4u.com/en/cram-up/grammar/irregular-verbs/exercise?0 http://www.ego4u.com/en/cram-up/grammar/irregular-verbs/exercise?1 http://www.ego4u.com/en/cram-up/grammar/irregular-verbs/exercise?2

# 2- Choose the best words to complete the text.

Chloe 1) has just opened/has opened just her birthday presents. She 2) has woken/woke up at six o'clock this morning! She has waited 3) for/since hours to open her presents, because her parents insisted that she had breakfast and got dressed first. They 4) have given/gave her a games console, but she hasn't tried it 5) already/yet. She 6) has never played/never played one before, and she's really excited. Her aunt gave her a lovely box set of "The Lord of the Rings" novels, but she 7) has read already/has already read them, so she is going to go back to the shop and change it for a console game.

She loves reading, but all her friends 8) *had/have had* consoles for ages, so she wants to buy another game so she can practise, and beat them!

# **Past Perfect**



http://www.ego4u.com/en/cram-up/grammar/past-perfect-simple/exercises
http://www.englisch-hilfen.de/en/exercises/tenses/past\_perfect.htm
http://www.englisch-hilfen.de/en/exercises/tenses/past\_perfect\_negation.htm
http://www.englisch-hilfen.de/en/exercises/tenses/past\_perfect\_questions.htm
http://www.englisch-hilfen.de/en/exercises/tenses/past\_perfect\_mix.htm



# 3- Combine the two sentences to make one sentence. Use $\underline{\it when}$ and the past perfect.

1. I washed and got ready.	I went out to meet my friends.
When I had washed and g	got ready, I went out to meet my friends.
2. I knew much more about	t the job. I visited their offices.
3. I looked at the new dress	. I asked how much it cost.
4. I felt much more indepen	dent. I passed my driving test.
5. Anne went on holiday. Sh	e saved enough money.
•	match. They ran round the pitch to celebrate.
4- Read the situation a verb given in brackets.	nd write sentences ending with before. Use the
	ne on the plane was very nervous. It was his first flight.
2. A woman walked into the	room. She was a complete stranger to me
3. Simon played tennis yest game.	erday. He wasn't very good at it because it was his first
4. Last year we went to Den	mark. It was our first time there.
	ation: Complete the second sentence so that it first one, using <u>no more than three words</u> .
1 He started karate lessons	a month ago.
He has	karate lessons for a month.



2 Shall we have a pizza? He suggested \_\_\_\_\_a pizza. 3 I enjoyed learning French at school. I used\_\_\_\_\_\_ learning French at school. 4 I met my friend Lucy when I was four. I have \_\_\_\_\_ Lucy since I was four. 5 This is the first time I've lived in such a quiet place. I \_\_\_\_\_\_ in such a quiet place before. 6 It's the first time she's made a cake. She a cake before. 7 Two seconds ago I received an important phone call, which shocked me. I am shocked; I\_\_\_\_\_ received an important phone call. 8 Greg moved to this neighbourhood a year ago. Greg \_\_\_\_\_ in this neighbourhood for a year. 9 She started working as a doctor in 1995. She has worked as a doctor \_\_\_\_\_\_1995. 10 She started working as a doctor in 1995. She has worked as a doctor \_\_\_\_\_ many years. 11 My sister and her boyfriend got married an hour ago. My sister and her boyfriend have \_\_\_\_\_\_ got married. 12 I met my best friend Bob when I entered the basketball team. I \_\_\_\_\_ my best friend Bob since I entered the basketball team. 13 We saw that film last weekend and the previous one! We\_\_\_\_\_ that film twice! 14 He still hasn't finished his project. He hasn't finished his project \_\_\_\_\_\_. 15 I haven't read such an interesting book before.

This is the most interesting book I've \_\_\_\_\_ read.



# Reported speech



http://www.e-grammar.org/reported-speech/test1-exercise1/
http://www.e-grammar.org/reported-speech/test1-exercise2/
http://www.e-grammar.org/reported-speech/test1-exercise3/
http://www.e-grammar.org/reported-speech/test2-exercise1/
http://www.e-grammar.org/reported-speech/test2-exercise2/

# 6- Complete the second sentence so that it reports what was said or thought in the first sentence.

1. 'Paul hasn't finished his homewor	k yet,' said Tina.
Tina said Paul	homework yet.
2. 'Take out your French books,' Mrs	Deacon told the students.
Mrs Deacon told the students	French books.
3. 'I really don't like that boy!' Nora	thought.
Nora thought that	boy.
4. 'Have you seen Ratatouille yet?'	asked Bob.
Bob asked us	Ratatouille yet.
5. 'I can get home in ten minutes fr	om here,' said Gary
Gary said	in ten minutes from here.
6. 'Where are the French books?' as	ked Mrs Unwin.
Mrs Unwin asked	,
7. 'We can all have a hot cup of coc	oa when we get home,' said Stephen.
Stephen said we	a hot cup of cocoa when we
	home.
8. 'You must not smoke anywhere in	n the building,' said the manager.
The manager told us	anywhere in the building.



# 7- Write the correct form of the verbs in brackets to complete the sentences.

	(hope) he would see Graham again soon	•
2. We asked Paul	(help) us with the decorations.	
3. My parents said that I	(must) clean up the mess in the	kitchen.
4. Pia said she	(wait) for us for ages!	
5. Dad asked me if I	(can) do the dishes.	
6. Mr West told us	(sit) down and be quiet!	
7. Andy thought that he	(may) play football after	
school yesterday.		
8. You said you	(not want) to play monopoly with us!	
9. All the customers thought	the shop assistant(work)	much too
slowly.		
10. Tom asked me if I	(finish) reading the newspaper.	
Sentence transformation 8- Complete the second	on I sentence so that it means the same	e as the first
8- Complete the second one. Use no more than	I sentence so that it means the same three words in each case.	e as the first
8- Complete the second one. Use no more than 1 'Don't come back late,' my	I sentence so that it means the same three words in each case.  mother said to me.	e as the first
8- Complete the second one. Use no more than	I sentence so that it means the same three words in each case.  mother said to me.	e as the first
8- Complete the second one. Use no more than a 1 'Don't come back late,' my My mother	I sentence so that it means the same three words in each case.  mother said to me.	e as the first
8- Complete the second one. Use no more than a 1 'Don't come back late,' my My mother	I sentence so that it means the same three words in each case.  mother said to me.  to come back late.	e as the first
8- Complete the second one. Use no more than a 1 'Don't come back late,' my My mother	I sentence so that it means the same three words in each case.  mother said to meto come back late.  to stop having tennis classes.' give up tennis.	e as the first
8- Complete the second one. Use no more than a 'Don't come back late,' my My mother	I sentence so that it means the same three words in each case.  mother said to me	e as the first
8- Complete the second one. Use no more than a 'Don't come back late,' my My mother	I sentence so that it means the same three words in each case.  mother said to me	e as the first
8- Complete the second one. Use no more than a 'Don't come back late,' my My mother	I sentence so that it means the same three words in each case.  mother said to me	e as the first



6 'Sorry I've broken your mother's vase' he said.	
He apologized for my mother	's vase.
7 'Remember to study for you test' my dad said.	
My father me of the test.	
8 'Waiter! This dish is disgusting!'	
He about the dish.	
9 Most employees did not agree with the lecturer's vie	ewpoint.
Most employees with the lectu	rer's viewpoint.
10 . 'Careful! Don't touch it! It's too hot!'	
She warned me notit.	
VOCABULARY	
9-Write the correct form of the word in brac sentence.	kets to complete the
1. They entered the house (secret)	)
2. We go to the cinema (week)	
3. In the paper there is a very funny	; look! (advertise)
4. They have just a special sale. (a	announcement)
5. My greatest this year has been	n passing my driving test.
(achieve)	
6. He spoke in front of a crowd. (ne	ervous)
7. I love this band! I would really like to see a live	(perform)
8. He cut himself (accident) .	

heart

mistake



herself

itself

# 10-Complete the sentences with a by-phrase from the box. There is one extra word you don't need.

the church

hand

1. She studied her lesson		
2. In the past people used to wash clothes		
3. She travelled to Mar del Plata alone. She was		
4. Oh no! I poured salt into the coffee!		
5. The cat seems to have opened the door!		
LISTENING		
11- You will hear somebody talking about trips on the river. For equestion, fill in the missing information in the numbered space.	each	
RIVER CRUISES		
Private parties		
• Groups: Minimum 10 people		
Maximum (1) people		
Available all year round		
Trips last 2-5 hours in the evening or (2)		
Food : Cold buffet or (3)		
Must be ordered at least (4) before.		
Cost		
Boat hire includes disco or (5)		
Extra cost for live entertainment		
Bookings:		
Through website, by telephone or at the (6) in		
the leisure centre.		



# **WRITING**

# 12- This is part of a letter you received from an English friend.



Some friends and I are going to a concert next Saturday! I'm very excited about it! Have you ever been to a live concert? Did you like it? If you haven't, what kind of concert would you go to?

# Now write a letter answering your friend's questions in about 100 words.



# **7<sup>TH</sup> FORM PRACTICE TEST -UNITS 7-11 KEY (RESPUESTAS)**

#### Exercise 1

1D 2B 3A 4A 5A

### Exercise 2

Chloe 1) has just opened/has opened just her birthday presents. She 2) has woken/woke up at six o'clock this morning! She has waited 3) for/since hours to open her presents, because her parents insisted that she had breakfast and got dressed first. They 4) have given/gave her a games console, but she hasn't tried it 5) already/yet. She 6) has never played/never played one before, and she's really excited. Her aunt gave her a lovely box set of "The Lord of the Rings' novels, but she 7) has read already/has already read them, so she is going to go back to the shop and change it for a console game.

She loves reading, but all her friends 8) *had/have had* consoles for ages, so she wants to buy another game so she can practise, and beat them!

## **Exercise 3**

- 2. I knew much more about the job, when I had visited their offices.
- 3. When I had looked at the new dress, I asked how much it cost.
- 4. I felt much more independent when I had passed my driving test.
- 5. Anne went on holiday when she had saved enough money.
- 6. When the team had finally won the match, they ran round the pitch to celebrate.

#### **Exercise 4**

- 2. A woman walked into the room. She was a complete stranger to me.
- (see) I had never seen her before.
- 3. Simon played tennis yesterday. He wasn't very good at it because it was his first game.
- (play) He had never played tennis before.
- 4. Last year we went to Denmark. It was our first time there.
- (be) We had never been there before.



# **Exercise 5**

1. He started karate lessons a month ago.

He has **had/taken** karate lessons for a month.

2. Shall we have a pizza?

He suggested having a pizza.

3. I enjoyed learning French at school.

I used to enjoy learning French at school.

4. I met my friend Lucy when I was four.

I have known Lucy since I was four.

5. This is the first time I've lived in such a guiet place.

I haven't lived/ have never lived/ have not lived in such a quiet place before.

6 It's the first time she's made a cake.

She hasn't made/ has never made/ has not made a cake before.

7 Two seconds ago I received an important phone call, which shocked me.

I am shocked; I have just received an important phone call.

8 Greg moved to this neighbourhood a year ago.

Greg has lived in this neighbourhood for a year.

9 She started working as a doctor in 1995.

She has worked as a doctor since 1995.

10 She started working as a doctor in 1995.

She has worked as a doctor for many years.

11 My sister and her boyfriend got married an hour ago.

My sister and her boyfriend have just got married.

12 I met my best friend Bob when I entered the basketball team.

I have known my best friend Bob since I entered the basketball team.

13 We saw that film last weekend and the previous one!

We have seen that film twice!



14 He still hasn't finished his project.

He hasn't finished his project yet.

15 I haven't read such an interesting book before.

This is the most interesting book I've ever read.

#### Exercise 6

1. 'Paul hasn't finished his homework yet, ' said Tina.

Tina said Paul hadn't finished his homework yet.

2. 'Take out your French books, ' Mrs Deacon told the students.

Mrs Deacon told the students to take out their French books.

3. 'I really don't like that boy! ' Nora thought.

Nora thought that **she really didn't like that** boy.

4. 'Have you seen Ratatouille yet?' asked Bob.

Bob asked us if we had seen Ratatouille yet.

5. 'I can get home in ten minutes from here, ' said Gary

Gary said **he could get home** in ten minutes from here.

6. 'Where are the French books?' asked Mrs Unwin.

Mrs Unwin asked where the French books were.

7. 'We can all have a hot cup of cocoa when we get home, ' said Stephen.

Stephen said we **could all have** a hot cup of cocoa when we **got** home.

8. You must not smoke anywhere in the building, 'said the manager.

The manager told us **not to smoke** anywhere in the building.

## Exercise 7

- 1. Jack said he **hoped** (hope) he would see Graham again soon.
- 2. We asked Paul to help (help) us with the decorations.
- 3. My parents said that I had to (must) clean up the mess in the kitchen.
- 4. Pia said she had waited (wait) for us for ages!
- 5. Dad asked me if I **could** (can) do the dishes.
- 6. Mr West told us to sit (sit) down and be quiet!
- 7. Andy thought that he **might** (may) play football after school yesterday.
- 8. You said you didn't want (not want) to play monopoly with us!
- 9. All the customers thought the shop assistant worked (work) much too slowly.
- 10. Tom asked me if I had finished (finish) reading the newspaper.



### Exercise 8

- 1 'Don't come back late, ' my mother said to me. My mother **told me not** to come back late.
- 2 My father said, 'I'm going to stop having tennis classes.' My father said that he **was going to** give up tennis.
- 3 He explained he had never ridden a horse before. He explained 'I have never ridden a horse before.'
- 4 'What time did he arrive?'
  Pam asked me what time he had arrived.
- 5 `Why are you sad?' she asked. She wondered **why I was** sad.
- 6 'Sorry I've broken your mother's vase' he said. He apologized for **breaking/ having broken** my mother's vase.
- 7 'Remember to study for you test' my dad said. My father **reminded** me of the test.
- 8 'Waiter! This dish is disgusting!' He **complained** about the dish.
- 9 Most employees did not agree with the lecturer's viewpoint. Most employees **disagreed** with the lecturer's viewpoint.
- 10 . 'Careful! Don't touch it! It's too hot!' She warned me not **to touch** it.

#### Exercise 9

- 1. They entered the house **secretly**. (secret)
- 2. We go to the cinema weekly. (week)
- 3. In the paper there is a very funny **advertisement**; look! (advertise)
- 4. They have just **announced** a special sale. (announcement)
- 5. My greatest **achievement** this year has been passing my driving test. (achieve)
- 6. He spoke **nervously** in front of a crowd. (nervous)
- 7. I love this band! I would really like to see a live **performance** . (perform)
- 8. He cut himself **accidentally**. (accident)



## **Exercise 10**

- 1. She studied her lesson by heart.
- 2. In the past people used to wash clothes by hand.
- 3. She travelled to Mar del Plata alone. She was by herself.
- 4. Oh no! I poured salt into the coffee by mistake!
- 5. The cat seems to have opened the door by itself!

# **Exercise 11**

# RIVER CRUISES

# Private parties

• Groups: Minimum 10 people

Maximum (1) 50 people

- Available all year round
- Trips last 2-5 hours in the evening or (2) afternoon
- Food : Cold buffet or (3) three/3-course meal

Must be ordered at least (4) one/1 week before.

# Cost

- Boat hire includes disco or (5) dance music
- Extra cost for live entertainment

# **Bookings:**

Through website, by telephone or at the (6) office in the leisure centre.

# Exercise 12

Open answer (Respuesta abierta)